

LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION
EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK



SOCIAL HABITS

NURSERY 2 - AGE 4

1ST TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	My Family	<p>i. Teacher gives simple meaning of Family.</p> <p>ii. Pupils are made to mention the members of a nuclear family and the position they hold in their respective families.</p> <p>iii. Pupils are made to mention the members of an extended family and their names: uncle's name, aunt's name, cousin's name, niece's name, nephew's name, grandfather's name and grandmother's name.</p> <p>iv. Pupils are guided to make a family tree on a chart.</p>	<ul style="list-style-type: none"> Charts or posters on family tree.
2	Roles of Members of the Family	<p>i. Teacher discusses with pupils the roles of the Father, Mother and</p>	

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		<p>children.</p> <p>ii. Teacher guides pupils to mention the roles of their parents' one after the other.</p> <p>iii. Pupils describe their roles in their homes and demonstrate how they carry out their roles in the family.</p>	<p>- Picture of a boy and a girl.</p> <p>- Poster charts.</p>
3	Activities at Home and in School	<p>i. Teacher discusses the various activities carried out in the home.</p> <p>ii. Teacher discusses the various activities carried out in the school.</p> <p>iii. Pupils are made to describe their activities at home and in school and are mentored by the teacher to carry out instructions given by their parents/elders and teachers.</p>	
4	Advantages of Living Together as Family	<p>i. Teacher explains the concept of living together as a family.</p> <p>ii. Pupils describe things they do together as family</p>	

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		<p>in their homes.</p> <p>iii. Pupils are encouraged to have a strong bond of love with every member of their family.</p>	
5	Greetings on Special Occasions	<p>i. Teacher describes other forms of greetings and compliments to the pupils e.g. Good morning, Good Afternoon, Good Evening etc.</p> <p>ii. Teacher explains to pupils how to greet one another and others during festivities, e.g. Christmas - Merry Christmas New Year - Happy New Year Ed-El-Fitri - Barka deSallah Birthday - Happy Birthday</p> <p>iii. Pupils are encouraged to pass appropriate complimentary remarks to others and greet in their local languages.</p> <p>iv. Pupils are encouraged to role-play how to greet</p>	

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		one another in their local language and other languages.	
6	MID TERM BREAK	MID TERM BREAK	
7	Ceremonies in our culture (Marriage)	i. Teacher gives simple meaning marriage. ii. Teacher explains types of marriage ceremony. iii. Pupils describe the marriage ceremony they have attended and the activities involved. iv. Pupils roleplay the activities involved in a marriage ceremony.	
8	Ceremonies in our culture (Naming Ceremony)	i. Teacher gives simple meaning of Naming Ceremony. ii. Teacher explains the activities involved in a naming ceremony. iii. Pupils give account of the naming ceremonies they have attended and say the names given to the baby.	



		iv. Pupils are made to find out other names they were given on their naming ceremony day and pictures to that effect.	
9	Places in my House	i. Teacher gives simple meaning of House. ii. Teacher explains the difference between a big house and small house. iii. Teacher describes the various rooms found in the house and their different purposes. iv. Pupils describe other rooms in their houses and what they are used for.	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	

SOCIAL HABITS NURSERY 2 - AGE 4

2ND TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of 1 st term's work	
2	Traditional Musical Instruments, Rulers and Festival	i. Teacher gives simple explanation on the various traditional musical instruments, traditional festivals and traditional rulers with the use of visual cards. ii. Teacher discusses the role of traditional rulers in Nigeria. iii. Pupils are encouraged to organize cultural dance activities to display their cultural heritage. iv. Pupils are made to say the name of the traditional ruler of their community.	<ul style="list-style-type: none"> •Posters, Charts depicting / showing National flag. •Musical Instrument •Pictures of various traditional rulers •Charts on ethnic groups in Nigeria.
3	People in our Country	i. Teacher discusses the various ethnic groups in Nigeria. ii. Teacher describes their	

		way of life i.e. language they speak, food they eat, way they dress etc. iii. Pupils describe the way they dress in the state. iv. Pupils are encouraged to know the name of their native food(s).	
4	Social Duties (Community Helpers)	i. Teacher explains who community helpers are. ii. Teacher mentions various community helpers and their role. iii. Pupils are made to mention the community helpers they know and the ones they have in their communities. iv. Pupils are guided to say what they would like to be when they grow up.	
5	My School (People in my School)	i. Teacher discusses the schedules or roles of everyone in the school. ii. Teacher introduces them to other teachers and staff of the school. iii. Pupils are led to mention	



		other people in their school apart from their class teachers and describe their roles/duties.	
6	MID TERM BREAK	MID TERM BREAK	
7	Activities in the School	i. Teacher explains to the pupils the activities done in the school. ii. Pupils are made to describe what they enjoy doing in the school. iii. Pupils are guided to describe other activities done in school i.e. activities not mentioned by the teacher, just to encourage students active participation.	
8	Values (Honesty & Trustworthiness)	i. Teacher gives simple explanation on what honesty is and its reward. ii. Teacher explains what being trustworthy means and how to make other trust us. iii. Teacher and pupils role-play how to be honest and	



		trustworthy to encourage effective learning and active participation. iv. Pupils are encouraged to practise these values in their day to day activities.	
9	Values (Responsibility, Peacemaking & Tolerance)	i. Teacher explains what responsibility & tolerance is and ways to be responsible and tolerate others. ii. Teacher describes what it is to be a peacemaker and various ways to make peace with others. iii. Teacher and pupils role play how to be responsible to others and make peace with others to encourage active participation and effective learning. iv. Pupils are encouraged to practise these values in their day to day activities.	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	

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NURSERY 2 - AGE 4

3RD TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of 2 nd term's work	<ul style="list-style-type: none"> - Media Programs on child abuse. - Posters and charts on child abuse - Pictures of Physically challenged. - Picture books. - Charts illustrating stigmatization.
2	Our Environment	<ul style="list-style-type: none"> i. Teacher explains the meaning and importance of Environment. ii. Teacher describes the pictorial representation of a dirty environment and a clean environment. iii. Teacher guides pupils on ways of taking care of their environment. iv. Pupils are encouraged to do to be of good behaviour by making their environment clean at all times. v. pupils and Teacher compose a rhyme on Clean Environment. 	
3	Good Manners	i. Teacher explains what	

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		<ul style="list-style-type: none"> Good Manners are with examples. ii. Pupils are led to mention good manners exhibited by them. iii. Pupils are encouraged to exhibit good manners at all times. iv. Pupils and teacher sing songs on Good manners. 	
4	Gender Fairness	<ul style="list-style-type: none"> i. Teacher explains the meaning of the following: (a) Gender (b) Fairness (c) Gender Fairness. ii. Teacher guides the pupils on the need to treat each other fairly and respect each other (Male or Female) iii. Pupils are made to know the difference between Fair Treatment and Unfair Treatment and are encouraged to embrace fair treatment to all at all times. 	
5	Helping People	<ul style="list-style-type: none"> i. Teacher explains the value attached to helping people. ii. Teacher demonstrate how to render help to others e.g. 	

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		teacher should help the children to do something so as to make them understand the concept of help better. iii. Pupils are encouraged to always help their parents, elders, sibling, friends etc.
6	MID TERM BREAK	MID TERM BREAK
7	People and their Professions	i. Teacher gives simple meaning on what Profession is. ii. Teacher leads the pupils to state different professions they know. iii. Teacher explains the different professions stated above, where they work and what they do. iv. Pupils are encouraged to mention what they would love to do (profession) when they grow older.
8	Transportation in my Neighbourhood	i. Teacher explains the concept of Transportation. ii. Teacher explains the traditional and modern means of transportation.



		iii. Teacher describes the following with examples: (a) Transportation by land. (b) Transportation by Air (c) Transportation by water iv. Pupils are asked to name the means of transportation (Air, Land or Water) that they use.
9	Our Country	i. Teacher leads the pupils to recite the National Anthem and Pledge. ii. Teacher draws the Nigerian Flag and colours it and describes what the colours stand for. iii. Teacher mentions the number of states in Nigeria. iv. Pupils are made to mention their states of origin.
10&11	REVISION	REVISION
12&13	EXAMINATION	EXAMINATION