

LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION
EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK



SOCIAL HABITS

NURSERY 1 - AGE 3

1ST TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	Myself	i. Teacher introduces himself/herself to the class. ii. Teacher guides pupils to mention their names one after the other. iii. Teacher makes pupils mention names of at least three (3) other pupils in the class.	- Posters/ charts/books on birth registration. - Books/ posters on rights of child. - Posters/charts on child abuse.
2	Myself (Contd)	i. Teacher mentions his/her age to the class. ii. Pupils are then encouraged to mention their ages one after the other. iii. Each pupil is made to state his/her gender. iv. Compose a song on "Myself"	- Newspaper cutting on child abuse. - Various pictures on child's Right. - Newspaper cut-out on child abuse.
3	My Family	i. Teacher leads the pupils to state the number of people living in their respective	- Pictures of various forms of child abuse

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		house. ii. pupils are led to mention the names of their parents. iii. Pupils are guided to mention the names of other members of their families. iv. Compose a rhyme on "My Family"	
4	My School	i. Teacher leads the pupils to state the name of their school. ii. Teacher tells the pupils the address of the school. iii. Teacher guides the pupils to identify the Head of School. iv. Pupils are made to list common objects or things found around the school. v. Pupils are made to state activities carried out in the school	
5	Greetings	i. Teacher leads the pupils through the basic greetings and appropriate responses. ii Teacher demonstrates ways people from different parts of the country greet.	

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		<p>iii. Pupils are made to role-play parental roles and elicit proper greeting.</p> <p>iv. Teacher guides the pupils on when to say the following greeting: Good morning, Good afternoon, Good evening, Welcome and Goodbye</p> <p>GROUP WORK: Teacher with the pupils either in small groups or as an entire class do a group work based on any of the topics taught between week 1-5.</p>	
6	MID TERM BREAK	MID TERM BREAK	
7	Greetings (Magic Words)	<p>i. Teacher introduces the five (5) magic words to the pupils.</p> <p>ii. Teacher explains the circumstances when the magic words must be used and encourages the use of these words in their interaction with others.</p>	

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		iii. Compose a rhyme on the 'USE OF MAGIC WORDS' or demonstrate the use of these words.	
8	Respect for Elders and Others	<p>i. Teacher states ways to show respect for elders.</p> <p>ii. Pupils are asked how to show respect to their parents and older siblings/neighbours.</p> <p>iii. The teacher discusses various acts that constitute respect for elders.</p> <p>iv. Sing a song on "Respect"</p>	
9	Simple Instructions	<p>i. Teacher leads the pupils to carry out simple instructions.</p> <p>ii. Teacher guides pupils in giving the appropriate response to such instructions.</p> <p>iii. Pupils are given instructions and are guided by the teacher to ensure they carry them out.</p> <p>iv. The class sing songs on how to obey and carry out simple instructions.</p>	
10&11	REVISION	REVISION	



12&13	EXAMINATION	EXAMINATION
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SOCIAL HABITS

NURSERY 1 - AGE 3

2ND TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of first term's work	
2	Good and Bad Habits	i. Teacher gives simple meaning on what Good and Bad Habits are. ii. Teacher guides the pupils to mention the good habits they practise. iii. Pupils are made to say some bad habits they know and the teacher encourages pupils to stop practising all bad habits.	- Posters/charts on right of the child. - Posters/charts on violation of these rights. - CEDAW document - Pictures/charts highlighting the responsibilities of the child.
3	Helping Yourself	i. Teacher guides the pupils to demonstrate how to help themselves. ii. Pupils describe how they do certain things by themselves. iii. Pupils are made to say what they cannot do by themselves and are encouraged to learn to do it	- Posters showing parental care/love

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		by themselves. iv. Compose a rhyme on "Helping Yourself"
4	Dressing Habits	i. Teacher tells the pupils the need to dress properly. ii. Teacher guides pupils on how to dress properly i.e. how a boy or girl should dress. iii. Pupils are made to orally dress themselves up properly. iv. Pupils role-play how to dress in their locality.
5	Interaction	i. Teacher gives simple meaning on what "Interaction" is. ii. Teacher guides pupils to interact well with each other in the class. iii. Teacher encourages pupils on how to interact well with other people. iv. Teacher guides pupils on how to interact and express self freely. GROUP WORK:

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		Teacher and the pupils either in small groups or as an entire class carries out a group work based on any of the topics taught between week 1-5.
6	MIDE TERM BREAK	MID TERM BREAK
7	Friendship	i. Teacher discusses with pupils on what 'Friendship' is. ii. Teacher explains to pupils the importance of friendship to them and the country. iii. Teacher mentors and cautions pupils to be aware of the effect of having bad friends. iv. Pupils sing rhymes/songs on "Friendship"
8	Friendship (Birthday)	i. Teacher allows the pupils to interact with each other by saying their respective age. ii. Pupils are encouraged to say their best friend's name one after the other. iii. Pupils are encouraged to



		know their friends' birthday and celebrate with them on those days. iv. Sing a 'HAPPY BIRTHDAY' song.	
9	Special Days (Children's Day, Independence Day, Workers' Day e.t.c.)	i. Teacher leads the pupils by mentioning the special days we have in Nigeria. ii. Pupils learn the respective dates of the special days from the teacher. iii. Pupils compose songs for the special days with the help of the teacher.	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	



SOCIAL HABITS

NURSERY 1 - AGE 3

3RD TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of second term's work	- Charts/ posters on harmful traditional practices.
2	Religion and Places of Worship	i. Teacher leads the pupils by giving a simple meaning on what "Religion" is and the three major religions in Nigeria. ii. Pupils are then encouraged to mention the religion they practise. iii. Teacher explains where the "three type" of religion worship and the objects used to worship.	- Posters/ charts/ pictures on: Rights of the child and child with special needs. - Posters/ pictures illustrating various harmful traditional practices.
3	Religion and Places of Worship (contd)	i. Teacher demonstrates the activities carried out in the various places of worship. ii. Teacher encourages pupils on the need to pray/worship reverently, not to use bad language and keeping the place of	- Pictures/ posters of children with special needs. - Pictures of various

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		worship neat. iii. Pupils are made to mention where they worship and their names. iv. Pupils compose a song on Religion and Places of Worship.	equipment and facilities for children with special needs. - Pictures/posters showing various support for children with special needs.
4	Community Helpers	i. Teacher gives simple meaning/explanation of who community helpers are. ii. Teacher gives examples of community helpers and state their roles. iii. Pupils are encouraged to mention other community helpers in their community.	
5	Culture	i. Teacher leads by explaining in a simple term what culture is. ii. Teacher explains the reflection of culture on the following: a. Way of Dressing. b. Language c. Dancing d. Names e. Greetings	

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		f. Food	
6	MID TERM BREAK	MID TERM BREAK	
7	Respect (People and Places to respect)	i. Teacher states certain people in the society that should be respected e.g. Traditional Rulers, Governor, Teacher etc. ii. Teacher guides the pupils on the national symbols that should be respected e.g. National Flag, National Coat of Arms, National currency etc. iii. Pupils are encouraged to show respect to certain place e.g. National Arts Theatre, General Hospital, Police Station, National Museum, National Library, The Courthouse etc. iv. Pupils are encouraged to mention the activities that go on in these places.	
8	Peace Education	i. Teacher gives simple meaning on what "peace" is. ii. Teacher explains the	

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		<p>need for peace.</p> <p>iii. Pupils are made to mention places where peace is needed.</p> <p>iv. Pupils should role-play what they should do to maintain peace in their community.</p>	
9	Our Country	<p>i. Teacher lists the national identities e.g. National Flag, Anthem, Pledge etc. Also, the teacher introduces pupils to states and their capital.</p> <p>ii. The teacher leads the pupils to recite the national anthem and pledge.</p> <p>iii. Pupils are encouraged to mention their duties to their country.</p> <p>5. Sing a song on MY COUNTRY.</p>	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	