**LESSON DEVELOPMENT ONE**

**COUNTING AND WRITING OF NUMBERS from 1 to 5**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Ask pupils to identify and counting different number of objects present or on the chart. | Dogs – number of dogs, 5  Balls – number of balls, 3  Pencils – number of pencils, 4  Books – number of books, 2  Sharpene – number one sharpener, 1 | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – counters, number chart and flash cards | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Guide pupils to sort objects that are similar. Identify the number of each objects. |  | Counting and sorting similar objects. |
| **Step 4**  **Development**  **(10 minutes)** | Ask pupils to write the number 1 to 5. | 1  2  3  4  5 | Writing of Numbers |
| **Step 5**  **Conclusion**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |



