**LESSON DEVELOPMENT ONE**

**COUNTING AND WRITING OF NUMBERS from 1 to 5**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Ask pupils to identify and counting different number of objects present or on the chart.  | Dogs – number of dogs, 5Balls – number of balls, 3Pencils – number of pencils, 4Books – number of books, 2Sharpene – number one sharpener, 1 | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping**  | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – counters, number chart and flash cards  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(10 minutes)** | Guide pupils to sort objects that are similar. Identify the number of each objects.  |  | Counting and sorting similar objects.  |
| **Step 4****Development****(10 minutes)**  | Ask pupils to write the number 1 to 5.  | 12345 | Writing of Numbers  |
| **Step 5****Conclusion****(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |



