**LESSON DEVELOPMENT TWO**

**ORDERING OF WHOLE NUMBERS UP TO 5**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Ask pupils to count number 1 to 5 | 1  2  3  4  5 | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – counters, number chart and flash cards | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Ask pupils to identify number on the flash cards. | 1  2  3  4  5 | Identification of Number up to 5 |
| **Step 4**  **Development**  **(10 minutes)** | Scatter the flash cards and pupils to arrange the numbers in order – 4, 2, 1, 5 and 3. | 1, 2, 3, 4 and 5 | Ordering of Numbers Up to 5 |
| **Step 5**  **Conclusion**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |



