**LESSON DEVELOPMENT THREE**

**RECOGNISE NUMBERS UP TO 200**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Lead the pupils to count numbers from 1 to 200.  | Follow the teacher’s lead and get involved in counting of numbers up to 200 | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping**  | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – Number Chart  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(10 minutes)** | Call a number at random and ask pupil identify the number on the chart. Point to a number at random and ask them to read the number. |  | Counting of Numbers.  |
| **Step 4****Development****(10 minutes)**  | Call five numbers at random for each group to identify and write down in their book.  | Group activities  | Group work |
| **Step 6** **Development**  | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation  | Presentation   |
| **Step 7****Conclusion****(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |

