**LESSON DEVELOPMENT TWO**

**EFFECTS OF NOISE POLLUTION AND ITS PREVENTION**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Ask pupils to mention how teachers control noise their classes? | Expected response – He/she tells the class captain to write the name of noise makers and give them some punishment or whipping. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – chart showing common causes of noise pollution. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Noise pollution are unwanted sound that disturb or make people uncomfortable.  Guide the pupils to state the effects of noise pollution on human life. | Expected response – The effects of noise pollution are aggressive behavior, disturbance of sleep, stress, fatigue, constant headaches and hypertension. | Effects of Noise Pollution |
| **Step 4**  **Development**  **(10 minutes)** | Based on the different causes of noise pollution state in their previous lesson, ask the groups to mention ways of preventing or control noise pollution. | Groups Work | Evaluation |
| **Step 5**  **Development**  **(5 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups.  Have one or two groups come out and share their work with the rest of the class.  Take note of the points made by the pupils for purpose of summary and class note. | Presentation | Evaluation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |