**LESSON DEVELOPMENT ONE**

**NOISE POLLUTION AND ITS CAUSES**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Get a rechargeable bluetooth radio connected to your phone. Play a well known music that the pupils will response and causes 1 to 2 minutes noise that will cause the teacher in the next class to react and then stop.  Note, the teacher will ask why your pupils are making that kinds of noise. Tell the today’s lesson – noise pollution as you get other teacher’s attention and apologize. | Expected response – active participation. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – sound equipment. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(5 minutes)** | Ask pupils to explain noise pollution.  Ask them to state the reasons why the teachers are angry or furious. | Expected response – Noise pollution are unwanted sound that disturb or make people uncomfortable.  They were angry because the noise is disturbing their classes. | Meaning of Noise Pollution and Effects of noise pollution |
| **Step 4**  **Development – Groups Work**  **(10 minutes)** | State 10 causes of noise pollution in your community. | Expected response – The main causes of noise pollution are home appliances, activities of religious people, political campaigns, opening parties, outdoor advertisements, clubbing, machines such generators, vehicles and aeroplanes, etc. | Groups work |
| **Step 5**  **Development – Presentation**  **(5 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups.  Have one or two groups come out and share their work with the rest of the class. | Groups Presentation | Evaluation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |