**LESSON DEVELOPMENT THREE**

**OBJECTS BASED ON SIZES**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Ask pupils to identify the following shapes with color on the chart. | Circle (blue), square (green), triangle (black) and rectangle (white). | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – shapes of circle, triangle, square, rectangle, cuboid, etc. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(5 minutes)** | Ask pupils to arrange the following shapes according to their sizes. |  | Arranging shapes according to their sizes. |
| **Step 4**  **Development**  **(10 minutes)** | Ask pupils you they know bicycle and okada. If their response is yes, which of them is bigger? | Okada is bigger than bicycle. | MIND ON |
| **Step 5**  **Conclusion**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **KEY QUESTIONS – Identify and arrange the following shapes according to their sizes.** | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |