**LESSON DEVELOPMENT ONE**

**COLOUR OF OBJECTS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Guide the pupils to identify different colors on the chart.  | Red, yellow, green, blue, pink, etc. | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – chart and objects of different colors.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(10 minutes)** | Guide pupils to identify and name number of red, blue, black and yellow colors. Lead them to count each number of colors identified.  |  | Identification of colors of Objects.  |
| **Step 4****Development****(10 minutes)** | Ask pupils to identify objects with red, blue, yellow, black, white, etc. colors in the classroom.  | Identifying different of objects in the classroom.  | Identification of colors in the classroom  |
| **Step 5****Conclusion****(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **KEY QUESTIONS** Ask pupils to count and write the number of letters with red, green and yellow colors.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |