**LESSON DEVELOPMENT ONE**

**COLOUR OF OBJECTS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Guide the pupils to identify different colors on the chart. | Red, yellow, green, blue, pink, etc. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – chart and objects of different colors. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Guide pupils to identify and name number of red, blue, black and yellow colors.  Lead them to count each number of colors identified. |  | Identification of colors of Objects. |
| **Step 4**  **Development**  **(10 minutes)** | Ask pupils to identify objects with red, blue, yellow, black, white, etc. colors in the classroom. | Identifying different of objects in the classroom. | Identification of colors in the classroom |
| **Step 5**  **Conclusion**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **KEY QUESTIONS**  Ask pupils to count and write the number of letters with red, green and yellow colors. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |