**LESSON DEVELOPMENT ONE**

**EVEN NUMBERS AND ODD NUMBERS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(10 minutes)** | Guide and ask pupils the following random questions and their answers on the board –  1/2  2/2  3/2  4/2  5/2  6/2  7/2  8/2  9/2  10/2  Let them study the answers and state their differences.  Teacher’s remark - The numbers divided by 2 without reminder are called even numbers while the numbers divided by 2 with remainder 1 are called odd.  Ask pupils to state the even and odd numbers in step 1 above. | Expected response –  1/2 = 0 R 2  2/2 = 1  3/2 = 1 R 1  4/2 = 2  5/2 = 2 R 1  6/2 = 3  7/2 = 3 R 1  8/2 = 4  9/2 = 4 R 1  10/2 = 5  Some of the numbers divided by 2 are with remainder while others are without reminder.  Listen to the teacher’s remark and lesson introduction.  Even Numbers are 2, 4, 6, 8 and 10 while 1, 3, 5, 7 and 9. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – Number Chart 1 to 100. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Ask pupils to list all the even and odd numbers between 11 and 50. | Individual work | Evaluation |
| **Step 4**  **Development**  **(5 minutes)** | Ask pupils in each group to wrap up their work as a group. | Work To Do. | Evaluation |
| **Step 5**  **Development**  **(5 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups. | Group Presentation | Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Conclusion |