**LESSON DEVELOPMENT ONE**

**MEANING AND SYMBOLS OF WEATHER**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Development –**  **Introduction**  **(5 minutes)** | Lead the pupils to an open space outside the classroom.  Ask them the following questions - Is it raining? Is it sunny? Is it hot or cold?  Teacher’s remark - Your answers to these questions tell what the weather outside at this moment in time. | Follow the teacher’s lead.  Expected response – YES or No.  Listen to the teacher’s remark and introduction of the lesson – WEATHER. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development – Grouping**  **(5 minutes)** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – The school environment and chart showing the state of the atmosphere. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development – Class Discussion**  **(5 minutes)** | Guide and ask the class what is the meaning of weather and different types of weather they know in Nigeria?  Teacher’s remark – rain, sun wind, etc. are factors affecting weather in Nigeria. | Weather is the state of the atmosphere at a particular time. Windy, rainy, sunny, and harmattan are different of weather in Nigeria.  Listen to the teacher’s remark. | Meaning and Types of weather.  Factors Affecting the Weather |
| **Step 4**  **Development – Group Work**  **(10 minutes)** | Discuss how the following affect our weather – sunshine, rainfall, cloud and wind. | Groups discussion | Groups work |
| **Step 5**  **Development – Presentation**  **(5 minutes)** | Asks each group to present their answers so that you can compare responses with those in other groups. | Presentation | Presentation |
| **Step 6**  **Development – Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **Weather is the state of the atmosphere at a particular time. The factors affecting the weather are sunshine, rainfall, clouds, sunshine, temperature, humidity and pressure.** | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |