**LESSON DEVELOPMENT TWO**

**THE SUN AND NINE PLANETS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | The sun and nine planets are called solar system. Ask pupils to state the nine planets that around the sun. | Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune and Pluto. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – chart showing the Sun and all the objects that round the sun. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Guide the pupils to describe the sun and all of the nine planets that go around the sun as they watch the [**YouTube video**](https://youtu.be/F2prtmPEjOc) group by group. | Pay attention and follow the teacher’s instructions as they watch the [**YouTube video**](https://youtu.be/F2prtmPEjOc) group by group. | The sun, earth and all of the planets |
| **Step 4**  **Development**  **(10 minutes)** | Ask the pupils to wrap up their work within their group. | Groups discussion | Groups work |
| **Step 5**  **Development**  **(5 minutes)** | Asks each group to present their answers so that you can compare responses with those in other groups. | Presentation | Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |