**LESSON DEVELOPMENT ONE**

 **INTRODUCTION TO RATIO**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** |  Call out the two class captains (a boy and a girl) to stand in front of the class. Ask the boy to count the total number of pupils that are boys and the girl count the total number of pupils that are girls in the class. Ask them to compare the number of boys and girls together. Teacher’s remark – comparing things or values together is called RATIO **( : ).** We ratio of boy to girl (girls to boys) is written as boys : girls (girls : boys). We are going to compare the number of pupils (including boys and girls) in different classes – Primary 1 to 3 or 4 to 6 if it is a large school or primary 1 to 6 if it is a small school.  |  Expected response –Total number of boys \_\_\_\_\_Total number of girls \_\_\_\_\_The number of boys is more or less than the number of girls.Listen to the teacher’s remark as he/she introduced the lesson.  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – Pupil’s population.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3** **Development****(10 minutes)** | Lead the groups to their respective classes for counting and represent their information in ratio  | Follow the teacher’s lead.  | Group work – Ratio of boys and girls  |
| **Step 4****Development****(10 minutes)** |  Wrap up information in ratio.  | Groups discussion

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| **Class population****Primary 1 – boys : girls****Primary 2 – boys : girls****Primary 3 – boys : girls** |

 |  Groups work  |
| **Step 5****Development** **(5 minutes)**  | Asks each group to present their answers so that you can compare responses with those in other groups.Call two or more representatives for presentation.  | Presentation  | Presentation   |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |