**LESSON DEVELOPMENT ONE**

**FRACTIONS OF A GROUP**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Guide the pupils to remember and identify the following shapes.  | A circle, square, rectangle and triangle. | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – Two – dimensional shapes.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(10 minutes)** | Ask pupils, how many triangles are on the chart?How many triangles are colored?Teacher’s remark – 1/2 of the group of triangles is coloured. 1/2of 4 triangles = 2 triangles. Guide the pupils to identify the colored shapes.  | There are two triangles.There are two colored.Listen to the teacher’s remark.1/2 of the group of stars is coloured. 1/2 of 6 stars = 3 stars1/2 of the group of rectangles is colored. 1/2 of 8 rectangles = 4 rectangles  | Half of a group  |
| **Step 4** **Development****(5 minutes)** | Ask pupils, how many rectangles and balloons are on the chart?How many rectangles and balloons are colored? | 1/4 of the group of rectangles is coloured. 1/4 of 4 rectangles = 1 rectangle. 1/4 of the group of balloons is coloured. 1/4 of 4 balloons = 1 balloon | Quarter of a group  |
| **Step 4 B****Development****(5 minutes)** | Find the fractions of the colored groups.  |  | Group Work  |
| **Step 5****Development** **(5 minutes)**  | Asks each group to present their answers so that you can compare responses with those of other groups.Call one or two groups for presentation. | Presentation  | Presentation   |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |