**LESSON DEVELOPMENT FOUR**

**WORD PROBLEMS ON FRACTIONS AND DECIMALS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Ask the class – if a cartoon of indomine is #2000. What is the cost (1) half cartoon, (2) 10 pieces if there are 40 in the cartoon. | Expected response –  1. #2000/2 = #1000  2. #2000/40 = #40, cost of 10 pieces is #40 x 10. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Guide the pupils to answer the question.  Michael, Ayomide and Segun were given 54 books. Michael got 10/27 of the books, Ayomide got 2/9 of the books while Segun got 11/27 of the books.  How many books did each of one them get.  Who has the largest number of books. | Michael  54 x 10/27  = 20 books.  Ayomide  54 x 2/9  = 12 books  Segun  54 x 11/27  = 22 books | Word Problems |
| **Step 4**  **Development**  **(10 minutes)** | Wrap up individuals work within their group. | Groups work. | Groups Evaluation |
| **Step 5**  **Development**  **(5 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups.  Call one or two groups for presentation. | Presentation | Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |