**LESSON DEVELOPMENT FOUR**

**WORD PROBLEMS ON FRACTIONS AND DECIMALS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Ask the class – if a cartoon of indomine is #2000. What is the cost (1) half cartoon, (2) 10 pieces if there are 40 in the cartoon.  | Expected response –1. #2000/2 = #10002. #2000/40 = #40, cost of 10 pieces is #40 x 10. | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials –  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(10 minutes)** | Guide the pupils to answer the question. Michael, Ayomide and Segun were given 54 books. Michael got 10/27 of the books, Ayomide got 2/9 of the books while Segun got 11/27 of the books. How many books did each of one them get. Who has the largest number of books.  | Michael 54 x 10/27 = 20 books.Ayomide54 x 2/9= 12 booksSegun54 x 11/27= 22 books  | Word Problems  |
| **Step 4** **Development****(10 minutes)** | Wrap up individuals work within their group.  | Groups work.  | Groups Evaluation  |
| **Step 5****Development** **(5 minutes)**  | Asks each group to present their answers so that you can compare responses with those of other groups.Call one or two groups for presentation. | Presentation  | Presentation   |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |