**LESSON DEVELOPMENT TWO**

 **ORDERING OF FRACTIONS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Get a cardboard stripes and divide it into three parts (unequal). Guide and ask the pupils to identify each parts of the fractions.

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Ask them to arrange the fractions.Teacher’s remark – 2/12, 4/12 and 5/12, the order are correct for fractions with the same denominator.  |

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| A | B | C |

Each of the fraction are 5/12, 3/12 and 4/122/12, 4/12 and 5/12Listen to the teacher’s remark.  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – Cardboard or graph sheet.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3** **Development****(10 minutes)** | Give each group cardboard stripes of equal length or graph sheet. Guide them to square each stripe based on whole and shade the fractional part of 3/4, 2/5, 4/6 and 2/8 on the cardboard. ORGuide to represent each of the fraction on graph sheet. Ask pupils to arrange the fractions according to the length of the shaded parts. | 2/8

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4/6

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3/4

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 | Ordering of Fractions without equal denominators |
| **Step 4****Development****(10 minutes)** |  Arrange the following fractions in order from the largest – 2/6, 1/2, 4/6 and 2/3.  | Groups discussion  |  Groups work  |
| **Step 5****Development** **(5 minutes)**  | Asks each group to present their answers so that you can compare responses with those in other groups.Call two or more representatives for presentation.  | Presentation  | Presentation   |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |