**LESSON DEVELOPMENT ONE**

**LIVING AND NON LIVING THINGS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Ask pupils to identify each of the following things on the chart.  Teacher’s remark – There are living and non living things on the chart. | Listen to the teacher’s remark and lesson’s introduction – living and non living things. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – chart showing living and non living things. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(5 minutes)** | Ask pupils to group all the things on the chart as living and non living things. | |  |  | | --- | --- | | Living things | Living non things | |  |  | | Living and non living things |
| **Step 4**  **Development – Groups Work**  **(10 minutes)** | Differentiate between living and non living things as shown on the charts. | Groups discussion | Groups work |
| **Step 5**  **Development**  **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those in other groups. | Presentation | Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |