**LESSON DEVELOPMENT ONE**

**LIVING AND NON LIVING THINGS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** |  Ask pupils to identify each of the following things on the chart.Teacher’s remark – There are living and non living things on the chart. | Listen to the teacher’s remark and lesson’s introduction – living and non living things.  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – chart showing living and non living things.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3** **Development****(5 minutes)** | Ask pupils to group all the things on the chart as living and non living things.  |

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| Living things  | Living non things  |
|  |  |

 | Living and non living things  |
| **Step 4****Development – Groups Work** **(10 minutes)** | Differentiate between living and non living things as shown on the charts.  | Groups discussion  |  Groups work  |
| **Step 5****Development** **(10 minutes)**  | Asks each group to present their answers so that you can compare responses with those in other groups. | Presentation  | Presentation   |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |