**LESSON DEVELOPMENT TWO**

**ADVANTAGES OF ENVIRONMENTAL QUALITY**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Ask pupils to differentiate between good and poor environments.Teacher’s remark – A good environment is a healthy and safe environment to live. Living in a good or healthy environment has a lot of advantages.  | Good environment is a healthy environment safe for the human, animal and plant while poor environment is an unhealthy environment is not safe for anyone. Listen to the teacher’s remark and lesson’s introduction – Advantages of Environmental Quality.  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – chart showing good or healthy environments.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(10 minutes)** | A good or healthy environments are characterized by clean water, less smoke, less noise, etc. Ask pupils to discuss the advantages of having the following in our environment – 1. Beautiful flowers 2. Low noise level 3. Clean and fresh air4. Clean water 5. Clean ground 6. No flies  | Listen to the teacher’s explanation and state the advantages of quality of environment –1. Attractive and pleasant to live or stay in. 2. Area is peaceful, and one can have good rest or sleep.3. Prevents diseases of the breathing system. 4. Prevents water-borne diseases, such as cholera and dysentery.5. Makes the compound or areas attractive. 6. Prevents diseases carried by them. | Advantages of quality of environment  |
| **Step 4** **Development****(5 minutes)** | Wrap up individual work within their group.  | Groups work. | Groups Evaluation  |
| **Step 5****Development** **(10 minutes)**  | Asks each group to present their answers so that you can compare responses with those of other groups.Call on two or representatives for presentation. | Presentation  | Presentation   |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |