**LESSON DEVELOPMENT TWO**

**ADVANTAGES OF ENVIRONMENTAL QUALITY**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Ask pupils to differentiate between good and poor environments.  Teacher’s remark – A good environment is a healthy and safe environment to live. Living in a good or healthy environment has a lot of advantages. | Good environment is a healthy environment safe for the human, animal and plant while poor environment is an unhealthy environment is not safe for anyone.  Listen to the teacher’s remark and lesson’s introduction – Advantages of Environmental Quality. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – chart showing good or healthy environments. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | A good or healthy environments are characterized by clean water, less smoke, less noise, etc. Ask pupils to discuss the advantages of having the following in our environment –  1. Beautiful flowers  2. Low noise level  3. Clean and fresh air  4. Clean water  5. Clean ground  6. No flies | Listen to the teacher’s explanation and state the advantages of quality of environment –  1. Attractive and pleasant to live or stay in.  2. Area is peaceful, and one can have good rest or sleep.  3. Prevents diseases of the breathing system.  4. Prevents water-borne diseases, such as cholera and dysentery.  5. Makes the compound or areas attractive.  6. Prevents diseases carried by them. | Advantages of quality of environment |
| **Step 4**  **Development**  **(5 minutes)** | Wrap up individual work within their group. | Groups work. | Groups Evaluation |
| **Step 5**  **Development**  **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups.  Call on two or representatives for presentation. | Presentation | Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |