**LESSON DEVELOPMENT TWO**

**DECIMAL FRACTIONS – HUNDREDTHS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Get 10 stripes of cardboard paper for the pupils to count.  Divide it into hundred parts and shade a part.  What is the fraction of the shaded stripes?  Teacher’s remark – Another way of writing 1/100 is 0.01. It is reads as “zero point zero one’. 1/100 is called fraction while 0.01 is called decimal fractions. | There are ten stripes of cardboard paper.    1 parts are shaded out of 100 equal parts. The fraction of shaded part = 1/100.  Listen to the teacher’s remark and lesson’s introduction – decimal fractions. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – Cardboard stripes and chart showing the relationship between fractions and decimal fractions. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Lead the pupils to understand that fractions with 100 as denominator are known as hundredth.  Guide the pupils to identify the fractional parts of the cardboard stripes. | Follow the teacher’s lead.  1 part out of 100 equal parts.  1/100 = 0.01, zero point zero one.  one – hundredth    15 parts out of 100 equal parts.  15/100 = 0.15  Fifteen point one five.  Fifteen hundredths = One tenth five hundredths  That’s, 1 tenth 5 hundredths | Decimal fractions up to Hundredths |
| **Step 4**  **Development – Groups Work**  **(10 minutes)** | Write the following as decimals. Each large square is 1. | Groups discussion  1. 23/100 = 0.23, zero point two three  = 2/10 + 3/100  = 2 tenths 3 hundredths  Or 23th (Twenty three hundredth)  2. 59/100 = 0.59, zero point five nine.  = 5/10 + 9/100  = 5 tenths 9 hundredths  Or 59th (Fifty nine hundredths) | Groups work |
| **Step 5**  **Development**  **(5 minutes)** | Asks each group to present their answers so that you can compare responses with those in other groups.  Call out two or more groups for presentation. | Presentation | Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |