**LESSON DEVELOPMENT TWO**

**DECIMAL FRACTIONS – HUNDREDTHS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Get 10 stripes of cardboard paper for the pupils to count. Divide it into hundred parts and shade a part.What is the fraction of the shaded stripes? Teacher’s remark – Another way of writing 1/100 is 0.01. It is reads as “zero point zero one’. 1/100 is called fraction while 0.01 is called decimal fractions.  | There are ten stripes of cardboard paper.1 parts are shaded out of 100 equal parts. The fraction of shaded part = 1/100. Listen to the teacher’s remark and lesson’s introduction – decimal fractions.  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – Cardboard stripes and chart showing the relationship between fractions and decimal fractions.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3** **Development****(10 minutes)** | Lead the pupils to understand that fractions with 100 as denominator are known as hundredth. Guide the pupils to identify the fractional parts of the cardboard stripes.  | Follow the teacher’s lead. 1 part out of 100 equal parts.1/100 = 0.01, zero point zero one. one – hundredth15 parts out of 100 equal parts. 15/100 = 0.15Fifteen point one five. Fifteen hundredths = One tenth five hundredthsThat’s, 1 tenth 5 hundredths  | Decimal fractions up to Hundredths  |
| **Step 4****Development – Groups Work** **(10 minutes)** | Write the following as decimals. Each large square is 1. | Groups discussion 1. 23/100 = 0.23, zero point two three = 2/10 + 3/100= 2 tenths 3 hundredths Or 23th (Twenty three hundredth) 2. 59/100 = 0.59, zero point five nine. = 5/10 + 9/100= 5 tenths 9 hundredths Or 59th (Fifty nine hundredths)  |  Groups work  |
| **Step 5****Development** **(5 minutes)**  | Asks each group to present their answers so that you can compare responses with those in other groups.Call out two or more groups for presentation.  | Presentation  | Presentation   |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |