**LESSON DEVELOPMENT TWO**

**CONDITIONS FOR GROWING BETTER CROPS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Get five different seeds (good and bad) for the pupils to identify each one of them.  Ask them separate the seeds the good ones from the bad ones.  Teacher’s remark – First condition for better crops is the seeds or seedlings. The quality of seeds planted (with other conditions constant) determine the quality of the crops produced. | Maize, bean, yam, cassava and potato stem.  Separate good seeds from bad ones.  Listen to the teacher’s remark and lesson’s introduction – Conditions for Better Crops | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – seeds or seedlings. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(15 minutes)** | Take the pupils out to the school’s farm if available. If not, improvise within the available space in the school.  Remind them that the kind of seeds or seedlings you planted will be the kind of crops produced.  The next thing you need is a good and rich soil.  Let the pupils cultivate the available space and plant the seeds.  Then, ask the pupils what other things the seeds need to grow well and produce better crops? | Follow the teacher’s lead.  Listen to the teacher’s reminder.  Take note of the second condition for growing a better crops.  Cultivate the available space in the school and plant the seeds.  Good seeds or seedlings, good and rich soil, rain water, good temperature, warmth and sunlight. | Condition for Growing Better Crops |
| **Step 4**  **Development**  **(5 minutes)** | Wrap up | Groups work. | Groups Evaluation |
| **Step 5**  **Development**  **(5 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups.  Call on two or representatives for presentation. | Presentation | Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **SUMMARY**  **The condition for growing better crops include –**  **1. good and improve seeds or seedlings,**  **2. good and rich soil nutrients, 3. fertilizer (if the soil has loose its nutrients), and**  **4. good weather – rainfall, good temperature, warmth and sunlight.**  **Plants need sufficient water and sunlight in order to grow well and produce better crops.** | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |