**LESSON DEVELOPMENT TWO**

**ADDITION OF WHOLE NUMBERS WITH REMINDER**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Ask pupils to add –  3 654 + 241  Teacher’s remark – The addition of 3 654 and 241 is called addition without reminder after adding each value with another. Today’s lesson will be adding with remainder. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **T.Th** | **Th** | **H** | **T** | **U** | |  | 3 | 6 | 5 | 4 | | + |  | 2 | 4 | 1 | |  | **3** | **8** | **9** | **5** |   Therefore, 3 654 + 241 = 3 895.  Listen to the teacher’s remark and lesson’s introduction – Addition of Whole Numbers with Reminder. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – counters | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Guide the pupils to add –  5 617 + 1 567  4 648 + 2 194  Note – engage the pupils in simplest form of adding. If possible, counting. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **T.Th** | **Th** | **H** | **T** | **U** | |  | 5+1 | 6 | 1+1 | 7 | | + | 1 | 5 | 6 | 7 | |  | **7** | **11**  **1** | **8** | **14**  **4** | | Addition of Whole Numbers with Reminder |
| **Step 4**  **Development**  **(10 minutes)** | Arrange the following numbers vertically and add –  1. 327 + 2 896  2. 3 465 + 1 816 | Individual work | Evaluation |
| **Step 4**  **Development**  **(5 minutes)** | Wrap up individual work within their group. | Groups work. | Groups Evaluation |
| **Step 5**  **Development**  **(5 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups.  Call on one or two groups for presentation. | Presentation | Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Conclusion |