**LESSON DEVELOPMENT TWO**

**ADDITION OF WHOLE NUMBERS WITH REMINDER**

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| --- | --- | --- | --- |
| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Ask pupils to add – 3 654 + 241 Teacher’s remark – The addition of 3 654 and 241 is called addition without reminder after adding each value with another. Today’s lesson will be adding with remainder.  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **T.Th** | **Th** | **H** | **T** | **U** |
|  | 3 | 6 | 5 | 4 |
| + |  | 2 | 4 | 1 |
|  | **3** | **8** | **9** | **5** |

Therefore, 3 654 + 241 = 3 895.Listen to the teacher’s remark and lesson’s introduction – Addition of Whole Numbers with Reminder.  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – counters  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(10 minutes)** |  Guide the pupils to add – 5 617 + 1 567 4 648 + 2 194 Note – engage the pupils in simplest form of adding. If possible, counting.  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **T.Th** | **Th** | **H** | **T** | **U** |
|  | 5+1 | 6 | 1+1 | 7 |
| + | 1 | 5  | 6 | 7 |
|  | **7** | **11****1** | **8** | **14****4** |

 | Addition of Whole Numbers with Reminder  |
| **Step 4****Development****(10 minutes)** | Arrange the following numbers vertically and add – 1. 327 + 2 896 2. 3 465 + 1 816 | Individual work  | Evaluation  |
| **Step 4** **Development****(5 minutes)** | Wrap up individual work within their group.  | Groups work.  | Groups Evaluation  |
| **Step 5****Development** **(5 minutes)**  | Asks each group to present their answers so that you can compare responses with those of other groups.Call on one or two groups for presentation. | Presentation  | Presentation   |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Conclusion  |