**LESSON DEVELOPMENT TWO**

**MULTIPLICATION OF DECIMAL NUMBERS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Ask the pupils to multiply 101 by 15. Teacher’s remark – To multiply decimal number by another whole number is the same procedure as whole number by another except for the decimal point.  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | H | T | U |
|  |  | 1 | 0 | 1 |
|  |  | X  | 1 | 5 |
|  |  | **5** | **0** | **5** |
| **+** | **1** | **0** | **1** |  |
|  | 1 | 5 | 1 | 5 |

Listen to the teacher’s remark and lesson’s introduction – Multiplication of Decimal Numbers by whole number.  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – multiplication tables.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(5 minutes)** |  Guide and lead the pupils to multiply 6.51 by 266.51 x 6 = 39.066.51 x 2 = 1 302 | Follow the teacher’s lead an

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  |  | 6 | .  | 5 | 1 |
|  |  | X |  |  | 2 | 6 |
|  |  | **3** | **9** |  | **0** | **6** |
| **+** | **1** | **3** | **0** |  | **2** | **-** |
|  | 1 | 6 | 9 | .  | 2 | 6 |

 | Multiplication of Decimal Numbers  |
| **Step 4 A****Development****(10 minutes)** | Multiply 98.4 by 17 and 2.61 by 56. | Individual work  | Evaluation  |
| **Step 4 B****Development****(5 minutes)** | Wrap up individual work within their group.  | Groups work.  | Groups Evaluation  |
| **Step 5****Development** **(10 minutes)**  | Asks each group to present their answers so that you can compare responses with those of other groups.Call on one or two groups for presentation. | Presentation  | Presentation   |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Conclusion  |