**LESSON DEVELOPMENT ONE**

**MULTIPLICATION OF WHOLE NUMBERS UP TO 3 DIGITS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Lead the pupils to read the multiple of numbers from 2 x1 up to 9 x 1.  Teacher’s remark – A digit number multiply by another digit number basic for multiplying 3 digit number by another 3 digits number. | 2 x 1 = 2  2 x 2 = 4,….  Listen to the teacher’s remark and lesson’s introduction – Multiplication of Whole Numbers | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – counters | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(5 minutes)** | Guide and lead the pupils to multiply two 3 digits number together.  651 x 206  651 x 6 = 3 906  651 x 0 = 0 000  651 x 2 = 134 106 | Follow the teacher’s lead an   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  | **H** | **T** | **U** | |  |  |  |  | 6 | 5 | 1 | |  |  |  | X | 2 | 0 | 6 | |  |  |  | **3** | **9** | **0** | **6** | |  |  | **0** | **0** | **0** | **0** | **-** | | **+** | **1** | **3** | **0** | **2** | **-** | **-** | |  | 1 | 3 | 0 | 1 | 0 | 6 | | Multiplication of Whole Numbers Up to 3 digits. |
| **Step 4 A**  **Development**  **(10 minutes)** | Multiply 984 by 709 | Individual work | Evaluation |
| **Step 4 B**  **Development**  **(5 minutes)** | Wrap up individual work within their group. | Groups work. | Groups Evaluation |
| **Step 5**  **Development**  **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups.  Call on one or two groups for presentation. | Presentation | Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Conclusion |