**LESSON DEVELOPMENT TWO**

**OPERATION ‘OF’ AS MULTIPLICATION BY FRACTIONS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Guide the pupils to simplify 1/2 x 14 and 2/5 x 10.  Teacher’s remark – 1/2 of 14 is written 1/2 x 14 and 2/5 of 10 is written as 2/5 x 10. | 1/2 x 14  = (1 x 14)/2  = 14/2  = 7  2/5 x 10  = (2 x 10)/5  = 20/5  = 4.    Listen to the teacher’s remark and lesson’s introduction – Operation ‘of’ as Multiplication by Fractions. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – textbook | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(5 minutes)** | Ask pupils to write the following fractions as the multiply of Whole numbers.  1. 1/2 of 18  2. 2/9 of 18  3. 1/7 of 49  4. 5/6 of 12 | 1. 1/2 of 18  = 1/2 x 18  2. 2/9 of 18  = 2/9 x 18  3. 1/7 of 49  = 1/7 x 49  4. 5/6 of 12  = 5/6 x 12 | Multiplication of Decimal Numbers |
| **Step 4 A**  **Development**  **(10 minutes)** | Simplify these –  1. 1/2 of 18  2. 2/9 of 18  3. 1/7 of 49  4. 5/6 of 12 | Individual work | Evaluation |
| **Step 4 B**  **Development**  **(5 minutes)** | Wrap up individual work within their group. | Groups work. | Groups Evaluation |
| **Step 5**  **Development**  **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups.  Call on one or two groups for presentation. | Presentation | Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Conclusion |