**LESSON DEVELOPMENT TWO**

**OPERATION ‘OF’ AS MULTIPLICATION BY FRACTIONS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Guide the pupils to simplify 1/2 x 14 and 2/5 x 10.Teacher’s remark – 1/2 of 14 is written 1/2 x 14 and 2/5 of 10 is written as 2/5 x 10.  | 1/2 x 14 = (1 x 14)/2= 14/2= 72/5 x 10= (2 x 10)/5= 20/5 = 4. Listen to the teacher’s remark and lesson’s introduction – Operation ‘of’ as Multiplication by Fractions. | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – textbook  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(5 minutes)** |  Ask pupils to write the following fractions as the multiply of Whole numbers. 1. 1/2 of 182. 2/9 of 183. 1/7 of 494. 5/6 of 12 | 1. 1/2 of 18= 1/2 x 182. 2/9 of 18= 2/9 x 183. 1/7 of 49= 1/7 x 494. 5/6 of 12= 5/6 x 12 | Multiplication of Decimal Numbers  |
| **Step 4 A****Development****(10 minutes)** | Simplify these – 1. 1/2 of 182. 2/9 of 183. 1/7 of 494. 5/6 of 12 | Individual work  | Evaluation  |
| **Step 4 B****Development****(5 minutes)** | Wrap up individual work within their group.  | Groups work.  | Groups Evaluation  |
| **Step 5****Development** **(10 minutes)**  | Asks each group to present their answers so that you can compare responses with those of other groups.Call on one or two groups for presentation. | Presentation  | Presentation   |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Conclusion  |