**LESSON DEVELOPMENT ONE**

**REUSING WASTE OR WASTE RECYCLING**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Ask pupils what they have to take with them when they go to buy a bottle of Coke or Fanta (not the plastic bottle).  Ask them why the drink seller always requests empty bottles. (Allow a few pupils to respond).  Explain to pupils that it is because the bottles are reused over and over again by the Coca Cola Company.  The empty bottle or plastic can be use for other things, state them.  Teacher’s remark - Using the empty bottles or plastic are called reusing waste or waste recycling. | An empty bottle of Coke or Fanta.  This is because the bottle can be use for the same Coke or Fanta again.  Listen to the teacher’s explanation.  For buying and selling kerosene, palm or groundnut oil, engine oil, etc.  Listen to the teacher’s remark and lesson’s introduction – Recycling. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – Coke, 7up, etc. bottles or plastic. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(5 minutes)** | Ask pupils what is recycling.  Explain to pupils that recycling is the process of reusing the bottles over and over again is a type of recycling. | Recycling is a way of reusing waste products.  Listen to the teacher’s explanation. | Meaning of Waste Recycling |
| **Step 4**  **Development**  **(10 minutes)** | Discuss the advantages of reusing waste products with the groups and ask them why this is a good thing. | **Groups work** | Groups Evaluation |
| **Step 5**  **Development**  **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups.  Call on one or two groups for presentation.  Take their points and write them on the board. | **Presentation** | Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **SUMMARY – Meaning of Recycling**  Recycling is a way of reusing waste products. | The learners listen, ask and answer questions.    **Advantages of Recycling**  1. Prevent potentially useful materials being thrown away,  2. It reduces the consumption of fresh raw materials,  3. It saves the environment from pollution,  4. It is cheaper. | Lesson Conclusion |