**LESSON DEVELOPMENT ONE**

**UNITS OF TIME**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Get a sample of clock (wristwatch) and ask the pupils to identify it.  Ask them the uses of clock.  Teacher’s remark – Good, clock is used for checking (measuring time). Today, we are going to learn about Time and its Units | Clock (wristwatch)  It is used for checking (measuring) time.  Listen to the teacher’s remark and lesson’s introduction – Units of Time | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – Clock or Wristwatch | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(5 minutes)** | Ask the pupils to identify part of the clock. | The numbers (1 to 12).  Markings (thick and thin)  Second hand  Minute hand  Hour hand | Features of the Clock |
| **Step 4**  **Development**  **(10 minutes)** | Ask the groups to state what the numbers and markings (thick and thin) present.  Ask them to state the used of second, minute and hour hands are used for. | **Groups work** | Groups Evaluation |
| **Step 5**  **Development**  **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups.  Call on one or two groups for presentation. | Presentation | Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Conclusion |

