**LESSON DEVELOPMENT ONE**

**UNITS OF TIME**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Get a sample of clock (wristwatch) and ask the pupils to identify it. Ask them the uses of clock. Teacher’s remark – Good, clock is used for checking (measuring time). Today, we are going to learn about Time and its Units  | Clock (wristwatch) It is used for checking (measuring) time.Listen to the teacher’s remark and lesson’s introduction – Units of Time  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – Clock or Wristwatch  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(5 minutes)** | Ask the pupils to identify part of the clock.  | The numbers (1 to 12).Markings (thick and thin) Second handMinute handHour hand | Features of the Clock  |
| **Step 4** **Development****(10 minutes)** | Ask the groups to state what the numbers and markings (thick and thin) present. Ask them to state the used of second, minute and hour hands are used for.  | **Groups work**  | Groups Evaluation  |
| **Step 5****Development** **(10 minutes)**  | Asks each group to present their answers so that you can compare responses with those of other groups.Call on one or two groups for presentation. | Presentation  | Presentation   |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  | The learners listen, ask and answer questions. | Lesson Conclusion  |

