**CIVIC EDUCATION** **FIRST TERM THIRD WEEK BASIC 4**

**THEME: CITIZENSHIP**

**TOPIC:**Community Leadership

Community leader is someone who represents the interests of the person in the community. He plays the role of protecting his people.

**PERFORMANCE OBJECTIVES**

By the end of the lesson, the pupils should have attained the following objectives (cognitive, affective and psychomotor) and be able to:

1. explain the concept of traditional rulers or traditional leadership;
2. list the duties of a traditional ruler.

**ENTRY BEHAVIOR**

The pupils are required to already have learned about chieftain title.

**INSTRUCTIONAL MATERIALS**

The teacher will teach the lesson with the aid of:

1. Pupil’s textbooks
2. Charts and pictures of traditional rulers
3. Resources person
4. Other traditional objects, etc.
5. Newspaper cuttings
6. Video clips

**METHOD OF TEACHING**

1. Explanatory
2. Discussion
3. Questioning and answering

**REFERENCE MATERIALS**

1. Explanatory
2. Discussion
3. Demonstration
4. Questions and answers

**CONTENT OF THE LESSON**

**TRADITIONAL LEADERSHIP**

This is the heads of community like a village, town or city. For examples - Oba, Emir or Eze.



**DUTIES OF TRADITIONAL RULER**

1. Maintaining traditional laws and customs of the people.
2. Organizing community in self - help projects and festivals.

**PRESENTATION**

To deliver the lesson, the teacher adopts the following steps:

1. To introduce the lesson, the teacher revises the previous lesson. Based on this, he/she asks the pupils some questions;
2. Asks pupils to name traditional leaders in their locality;
3. Pupil’s Activities - Make a list of traditional rulers in their locality.
4. Asks community leaders in the locality to give a talk on duties of the traditional ruler;
5. Leads pupils to form notes on the duties of traditional rulers based on the talk;
6. Pupil’s Activities - Form notes on the duties of traditional rulers in response to the talk and questions drawn from it.

**CONCLUSION**

* To conclude the lesson for the week, the teacher revises the entire lesson and links it to the following week’s lesson.

**LESSON EVALUATION/ASSIGNMENTS**

* Pupils to -

1. write two names of traditional leaders in their community;
2. explain the concept of traditional rulers;
3. list three duties of traditional ruler;
4. give three reasons why traditional leadership is important;