**LESSON DEVELOPMENT TWO**

**COMMON MULTIPLE**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Find the multiples of:1. 2
2. 3
3. 4
 | Multiple of:1. 2 = 2, 4, 6, 8, 10, 12, 14,…
2. 3 = 3, 6, 9, 12, 15, 18, 21, 24,…
3. 4 = 4, 8, 12, 16, 20, 24,…
 | Previous knowledge confirmed. |
| **Step 2** **Development** **(5 minutes)**  | 1. Groups the pupils into four groups – A, B, C, and D.
2. Guide the pupils to choose a leader and secretary for your group.
3. Gives each group learning materials.
 | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Pupil’s group, leader and secretary confirmed. |
| **Step 3****Development** **(20 minutes)** | Lead pupils to understand that the multiplication table can be use to find the multiple of numbers (2 numbers):1. 2 and 3
2. 2 and 4
 | 1. Multiple of:
* 2 = 2, 4, **6**, 8, 10, **12**, 14,…
* 3 = 3, **6**, 9, **12**, 15, 18, 21, 24,…

Common multiple are 6 and 12. 1. Multiple of:
* 2 = 2, **4**, ,6 **8**, 10, **12**, 14,…
* 4 = **4**, **8**, **12**, 16, 20, 24,…

Common multiple are 4, 6, 12.  | Common multiple of numbers  |
| **Step 4****Development****(5 minutes)** | **ASSIGNMENT – find the common multiple of:**1. 4 and 6
2. 3 and 6
 | Assignment taken.  | Assignment  |
| **Step 5****(5 minutes)**  | **CONCLUSION** Lets pupils to understand that 2 × 3 = 6 and the multiples of 2 and 3 are the multiples of 6.  | Listen, ask and answer questions. | Conclusion  |