**LESSON DEVELOPMENT TWO**

**OPEN SENTENCES – ADDITION AND SUBSTATION**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Guides and lets the pupils complete the following sentences –1. Six plus \_\_\_\_ equal to eight. 2. \_\_\_\_ minus six equal to six. 3. Eight minus two equal to six.  | Pupil’s respond – 1. 6 + 2 = 82. 8 – 6 = 23. 8 – 2 = 6 | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials. – counting materials  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(10 minutes)** | Guides pupils to find the missing numbers – 1. **O** + 5 = 12, Instructions – count 5 and 12 bottle tops separately, and find the different. 2. 12 – **O** = 7, instruction – count 12 and 7 bottle tops separately and find the different. 3. 12 – 7 = **O,** instruction – count 12 and 7 bottle tops separately and find the different.  | Pupils working –1. **7** + 5 = 120 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0Different is 0 0 0 0 0 0 02. 12 – **5** = 70 0 0 0 0 0 0 0 0 0 0 00 0 0 0 0 0 0Different is 0 0 0 0 03. 12 – 7 = **5**0 0 0 0 0 0 0 0 0 0 0 00 0 0 0 0 0 0Different is 0 0 0 0 0  | Open sentences  |
| **Step 4****Development** **(10 minutes)**  | Lets the pupils answer the following questions – 1. [ ] + 7 = 122. 13 – [ ] = 103. 11 – 7 = [ ]  | Working Exercises – 1. 5 + 7 = 122. 13 – 3 = 103. 11 – 7 = 4 | Working Exercises  |
| **Step 5****Conclusion****(10 minutes)** | To conclude 4the lesson, the teacher revises the entire lesson and ask the key questions.**Keys questions – Assignment** 1. 25 – [ ] = 102. [ ] + 12 = 273. 12 + 5 = [ ]  | Pupils listen, ask and answer questions. Assignment taken.  | Conclusion and assignment  |