**LESSON DEVELOPMENT ONE**

**OPEN SENTENCES**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Guides and lets the pupils read one – 1, two – 2, three – 3, etc.Lets them read individually and in groups.  | The pupils read one – 1, two – 2, three – 3, to ten – 10 as a class, individual and as groups. | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials. – flash cards containing numbers (0 to 9), mathematics signs (+, -, x, ÷, =) and plain cards.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(10 minutes)** | Guides and lets each of the group to read and interpret the following sentences – 1. Two plus three equal to five. 2. Five minus two equal to three. 3. Two multiply by three equal to six. 4. Six divided by three equal to two.Lets the pupils know that, this is mathematical sentences.  | The pupils read and interpret the sentences as – 1. 2 + 3 = 52. 5 – 2 = 33. 2 x 3 = 64. 6 ÷ 3 = 2 The pupils understand mathematical sentences.  | Closed Sentences |
| **Step 4****Development** **(10 minutes)**  | Guides and lets each of the group to read and write in sentences – 1. 2 + 2 = 4 2. 4 – 2 = 2 3. 2 x 2 = 44. 4 ÷ 2 = 2 | The pupils read and write in sentences – 1. Two plus two equal to four. 2. Four minus two equal to two. 3. Four multiply by 2 equal to four.4. Four divided by 2 equal to two.  | Closed Sentences  |
| **Step 5****Conclusion****(10 minutes)****To conclude 4the lesson, the teacher revises the entire lesson and ask the key questions.** | **Keys questions** Complete these sentences – 1. Two plus \_\_\_ equal six. 2. \_\_\_ minus two equal five. 3. Two multiply by three equal to \_\_\_. 4. Six divided by two equal to \_\_\_.the  | Pupil’s work – 1. 2 + 4 = 62. 7 – 2 = 53. 2 x 3 = 64. 6 ÷ 2 = 3 | Open Sentences Lesson Evaluation and Conclusion |