**LESSON DEVELOPMENT TWO**

**SPEED**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Guides and asks the pupils these questions –  1. What is the biggest animal?  2. What is the smallest animal?  3. What is the fastest animal? | **MIND ON ACTIVITIES**  1. Elephant  2. Mouse  3. Cheetah  Note – the smallest should based on the pupil’s environment. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials. – chart of some animals, transport, stop watch, etc. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(15 minutes)** | Takes all groups to the field and asks the to pick a boy and girl for their group for a 100 metres race.  From the first to last position is record by the teacher and noted by the group as well. | **MIND ON ACTIVITIES**  Each group picked a boy and girl to represent them in a race. | 100 metres race |
| **Step 4**  **Development**  **(10 minutes)** | Guides pupils to compare the position of boys and girls until they mentioned the key word – speed.  Asks them – what is speed? | **MIND ON ACTIVITIES**  The pupils compared and used speed to describe how fast they are in the race.  Speed is the rate someone/things moves or operates. | Meaning of speed |
| **Step 5**  **Conclusion**  **(5 minutes)** | To conclude 4the lesson, the teacher revises the entire lesson and ask the key questions.  **Keys questions – Assignment**  1. What time did you get home after school?  2. How long does it take you to get home after? | Pupils listen, ask and answer questions.  Assignment taken. | Conclusion and assignment |