**LESSON DEVELOPMENT TWO**

**SPEED**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Guides and asks the pupils these questions –1. What is the biggest animal?2. What is the smallest animal?3. What is the fastest animal? | **MIND ON ACTIVITIES**1. Elephant2. Mouse3. CheetahNote – the smallest should based on the pupil’s environment. | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials. – chart of some animals, transport, stop watch, etc.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(15 minutes)** | Takes all groups to the field and asks the to pick a boy and girl for their group for a 100 metres race.From the first to last position is record by the teacher and noted by the group as well.  | **MIND ON ACTIVITIES** Each group picked a boy and girl to represent them in a race. | 100 metres race  |
| **Step 4****Development** **(10 minutes)**  | Guides pupils to compare the position of boys and girls until they mentioned the key word – speed.Asks them – what is speed?  | **MIND ON ACTIVITIES** The pupils compared and used speed to describe how fast they are in the race.Speed is the rate someone/things moves or operates. | Meaning of speed  |
| **Step 5****Conclusion****(5 minutes)** | To conclude 4the lesson, the teacher revises the entire lesson and ask the key questions.**Keys questions – Assignment** 1. What time did you get home after school? 2. How long does it take you to get home after? | Pupils listen, ask and answer questions. Assignment taken.  | Conclusion and assignment  |