**LESSON DEVELOPMENT TWO**

**CONSTRUCTION OF INCLINED PLANE**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Asks pupils to define inclined plane. | An inclined plane is a simple machine used to raise a load to places higher than the floor level. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials. – Wooden plank. Charts showing inclined plane and staircases. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Guided Instructions –  1. Place your ruler against the high floor.  2. Push the block up the plank. Is it easy to push it.  3. Put the block at the highest point on the plank. Does it block quickly to the top of the floor or not.  4. Explain what an inclined plane does. | Pupils at work. | Application of inclined plane |
| **Step 4**  **Development**  **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 5**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |