**LESSON DEVELOPMENT ONE**

**MEANING OF DRAWING INSTRUMENTS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | **INTRODUCTORY ACTIVITIES**  Asks pupils to draw a table and chair quickly.  Ask them to mention some of the instruments which would make their drawing more exact. | **MIND/HANDS ON ACTIVITIES**  Most pupils will draw a stick-like object.  Ruler, Eraser, Sharpener, Pencil, Paper, etc. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – mathematical sets. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(5 minutes)** | Guides pupils to discuss the meaning of –  1. Drawing  2. Drawing instruments. | Drawing is a way of representing an object on paper using pencil and other drawing instruments.  Drawing instruments are instruments used in drawing. | Meaning of drawing and drawing instruments |
| **Step 4**  **Development**  **(5 minutes)** | Asks the groups –  What instrument was best to use to draw a circle?  What was best to draw a triangle?  What was best to draw a rectangle? | Groups Activities | Appropriate drawing instruments |
| **Step 5**  **Development**  **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 6**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **SUMMARY –**  Drawing is a way of representing an object on paper using pencil and other drawing instruments.  Drawing instruments are instruments used in drawing.  **KEY QUESTIONS – ASSIGNMENT**  Asks pupils to identify and name each drawing instruments in a mathematical set. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |