**LESSON DEVELOPMENT ONE**

**MEANING OF DRAWING INSTRUMENTS**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** |  **INTRODUCTORY ACTIVITIES**Asks pupils to draw a table and chair quickly. Ask them to mention some of the instruments which would make their drawing more exact. | **MIND/HANDS ON ACTIVITIES** Most pupils will draw a stick-like object. Ruler, Eraser, Sharpener, Pencil, Paper, etc. | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – mathematical sets.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(5 minutes)** | Guides pupils to discuss the meaning of – 1. Drawing 2. Drawing instruments.  | Drawing is a way of representing an object on paper using pencil and other drawing instruments.Drawing instruments are instruments used in drawing. | Meaning of drawing and drawing instruments  |
| **Step 4****Development** **(5 minutes)** | Asks the groups –What instrument was best to use to draw a circle? What was best to draw a triangle?What was best to draw a rectangle? | Groups Activities  | Appropriate drawing instruments  |
| **Step 5****Development** **(10 minutes)**  | Asks each group to present their answers so that you can compare responses with those of other groups.  | Presentation  | Presentation   |
| **Step 6****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **SUMMARY –**  Drawing is a way of representing an object on paper using pencil and other drawing instruments.Drawing instruments are instruments used in drawing.**KEY QUESTIONS – ASSIGNMENT**Asks pupils to identify and name each drawing instruments in a mathematical set. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |