**LESSON DEVELOPMENT THREE**

**PREVENTION OF ACCIDENT**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(10 minutes)** | Discusses with the pupils (assignment) with chart showing possible causes of accident –  1. School - Slippery football field; use of naked electric wire in laboratories and classrooms; failure to keep the school premises clean and tidy.  2. Home – Running or playing football on a slippery floor; a leaking gas cylinder; children playing with matches; use of naked light near a petrol container; etc.  Lets pupils compared with the given assignment. | Active participation | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials. – chart showing possible causes of accident. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | **Guides Instructions –**  State five ways by which accidents can be prevented in these places:  a) the home  b) the streets | Group Activities | Prevention of accidents |
| **Step 4**  **Development**  **(10 minutes)** | Asks each group to present their work so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 5**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  ***Assignment*** – State five ways by which accidents can be prevented in workplace. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |