**LESSON DEVELOPMENT THREE**

 **PREVENTION OF ACCIDENT**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(10 minutes)** | Discusses with the pupils (assignment) with chart showing possible causes of accident – 1. School - Slippery football field; use of naked electric wire in laboratories and classrooms; failure to keep the school premises clean and tidy. 2. Home – Running or playing football on a slippery floor; a leaking gas cylinder; children playing with matches; use of naked light near a petrol container; etc. Lets pupils compared with the given assignment.  | Active participation  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials. – chart showing possible causes of accident.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(10 minutes)** | **Guides Instructions –**State five ways by which accidents can be prevented in these places: a) the home b) the streets | Group Activities  | Prevention of accidents  |
| **Step 4****Development** **(10 minutes)**  | Asks each group to present their work so that you can compare responses with those of other groups. |  Presentation  |  Presentation  |
| **Step 5****Conclusion****(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. ***Assignment*** – State five ways by which accidents can be prevented in workplace.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |