**LESSON DEVELOPMENT ONE**

**MEANING OF SAFETY**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | 1. Displays different safety devices.  2. Guides and lets the pupils identify each of the safety devices by name. | Safety devices –  1. fire extinguishers  2. apron  3. boots  4. hand gloves  5. eye shield or goggles  6. caution signs  7. seat belts  8. road signs -zebra crossing  9. face masks,  10. dust masks  11. hearing protection | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials. – samples of charts showing different safety devices. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Guided Instructions –  1. State the uses of each of the safety devices.  2. Why do we need or use these devices?  Note – pupils key words are likely to be – protect (or protection) and safe.  While each group presenting, relate any of the key word as safety (the reason why we need or use the devices). | Pupils working in group. | Safety devices |
| **Step 4**  **Development**  **(10 minutes)** | Asks each group to present their work so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 5**  **Conclusion**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  1. What is safety?  2. What is accident? | The learners listen, ask and answer questions.  Safety means keeping yourself and others free from harm or danger. | Lesson Evaluation and Conclusion |