**LESSON DEVELOPMENT ONE**

 **MEANING OF SAFETY**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | 1. Displays different safety devices. 2. Guides and lets the pupils identify each of the safety devices by name.  | Safety devices – 1. fire extinguishers2. apron3. boots4. hand gloves5. eye shield or goggles6. caution signs7. seat belts8. road signs -zebra crossing9. face masks, 10. dust masks11. hearing protection | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials. – samples of charts showing different safety devices.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development** **(10 minutes)** | Guided Instructions – 1. State the uses of each of the safety devices.2. Why do we need or use these devices?Note – pupils key words are likely to be – protect (or protection) and safe. While each group presenting, relate any of the key word as safety (the reason why we need or use the devices).  | Pupils working in group.  | Safety devices  |
| **Step 4****Development** **(10 minutes)**  | Asks each group to present their work so that you can compare responses with those of other groups. |  Presentation  |  Presentation  |
| **Step 5****Conclusion****(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. 1. What is safety? 2. What is accident?  | The learners listen, ask and answer questions.Safety means keeping yourself and others free from harm or danger. | Lesson Evaluation and Conclusion  |