**LESSON DEVELOPMENT ONE**

**MEANING AND TYPES OF DRUG**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** |  **INTRODUCTORY ACTIVITIES –** Presents some sample of drugs to the class for pupils to identify as drugs. Asks them to spell the word – drug. Tells the pupils that we will be learning about the meaning and types of drugs in today’s lesson. | **MIND/HANDS ON ACTIVITIES** It is a drug. D. R. U. G.Listen to lesson introduction.  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping** | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – writing materials and sample and chart of different drugs.  | 1. Belong to a group. 2. Choose their leader and secretary. , 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(5 minutes)** | Asks the pupils to discuss the meaning of the word ‘drug’ in their groups and write down what they think it means on a cardboard paper.Lets each group read out what they have written on their cardboard.  |  Groups discussion Drug is used to treat or prevent sicknesses.  | Meaning of drugs  |
| **Step 4****Development****(10 minutes)**  | Asks the pupils to talk about times when they have been unwell (sick). Lets them make a list of all medicines or treatments they have heard about. *In their presentation, guide them to group the drug into synthetic and naturally occurring drugs.*  | Groups discussion –  |  Groups work - Types of drug  |
| **Step 5****Development** **(10 minutes)**  | Asks each group to present their answers so that you can compare responses with those of other groups.  | Presentation  | Presentation   |
| **Step 6****Conclusion****(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **SUMMARY** Drug is any substance that affects the action of the body. There are two (2) types of drug – 1. Synthetic drugs – paracetamol, panadol, Andrew liversalt, dry gin, beer, etc. 2. Naturally Occurring drugs – salt, palm wine, honey, bitter Kola, bitter leaf kolanut, etc.  | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |