**LESSON DEVELOPMENT ONE**

**MEANING AND TYPES OF DRUG**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | **INTRODUCTORY ACTIVITIES –**  Presents some sample of drugs to the class for pupils to identify as drugs.  Asks them to spell the word – drug.  Tells the pupils that we will be learning about the meaning and types of drugs in today’s lesson. | **MIND/HANDS ON ACTIVITIES**  It is a drug.  D. R. U. G.  Listen to lesson introduction. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – writing materials and sample and chart of different drugs. | 1. Belong to a group.  2. Choose their leader and secretary.  ,  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(5 minutes)** | Asks the pupils to discuss the meaning of the word ‘drug’ in their groups and write down what they think it means on a cardboard paper.  Lets each group read out what they have written on their cardboard. | Groups discussion  Drug is used to treat or prevent sicknesses. | Meaning of drugs |
| **Step 4**  **Development**  **(10 minutes)** | Asks the pupils to talk about times when they have been unwell (sick).  Lets them make a list of all medicines or treatments they have heard about.  *In their presentation, guide them to group the drug into synthetic and naturally occurring drugs.* | Groups discussion – | Groups work - Types of drug |
| **Step 5**  **Development**  **(10 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 6**  **Conclusion**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **SUMMARY**  Drug is any substance that affects the action of the body.  There are two (2) types of drug –  1. Synthetic drugs – paracetamol, panadol, Andrew liversalt, dry gin, beer, etc.  2. Naturally Occurring drugs – salt, palm wine, honey, bitter Kola, bitter leaf kolanut, etc. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |