**LESSON DEVELOPMENT TWO**

**COUNTING UP TO 9,999**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Asks pupils to mention all the natural numbers.  From the numbers listed, form a number with one, two, three and digit numbers.  Tells them that today’s counting will be on 4 digits numbers. | Natural numbers are 0, 1, 2, 3, 4, 5, 6, 7, 8 and 9.  0, 13, 124 and 1,020. | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – writing materials, flashcards and numbers chart. | 1. Belong to a group.  2. Choose their leader and secretary.  ,  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(5 minutes)** | Lead the pupils to count from 1,000 up to 9,999.  Counting by 1s – 1 001, 1, 002, 1 003,…  Counting by 5s – 1 005, 1 010, 1 015,…  Counting by 10s – 1 010, 1 020, 1 030,… | Follow the teacher’s lead.  1 010, 1 011, 1012, 1 013…  1 050, 1 055, 1 060, 1 065,…  1 080, 1 090, 1 100, 1 110,… | Counting in 1s, 5s and 10s |
| **Step 4**  **Development**  **(5 minutes)** | Ask one of the pupils to form a number with four digits from the natural numbers and lead them in counting.  Count aloud in ones and write down the numbers you count from 4 351, 4 352, 4 353, 4 354, 4 355,…. 4 360,…. | 4 351 | Natural numbers and other numbers. |
| **Step 5**  **Development**  **(10 minutes)** | Count aloud in ones and write down the numbers you count from –  **1. 4 111, 4 121, \_\_\_\_, \_\_\_\_, \_\_\_\_, 4 124, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, 4 211.**  2. 8 100, 8 110, 8 120, \_\_\_\_, \_\_\_\_, \_\_\_\_ 8 160 \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_.  **3. \_\_\_\_, 9 992, 9 993, \_\_\_\_, \_\_\_\_, 9 996, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_,** | Groups work | Groups Evaluation |
| **Step 6**  **Development**  **(5 minutes)** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 7**  **Conclusion**  **(5 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **KEY QUESTIONS**  Count aloud in ones and write down the numbers you count from  1. 1 278, 1 279, \_\_\_\_, \_\_\_\_, 1 282, \_\_\_\_, \_\_\_\_, \_\_\_\_, 1 286, \_\_\_\_, \_\_\_\_.  **2. 6 656, 666, \_\_\_\_, \_\_\_\_, 6 696, \_\_\_\_ \_\_\_\_, \_\_\_\_, 6 736, \_\_\_\_, \_\_\_\_.**  3. 8 118, 8 119, 8 120, \_\_\_\_, \_\_\_\_, 8 123 \_\_\_\_, \_\_\_\_, 8 126, \_\_\_\_, \_\_\_\_. | The learners listen, ask and answer questions.  **ANSWERS** | Lesson Evaluation and Conclusion |