**LESSON DEVELOPMENT ONE**

**COUNTING AND WRITING OF NUMBERS UP TO 500**

|  |  |  |  |
| --- | --- | --- | --- |
| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1****Introduction** **(5 minutes)** | Ask pupils to count the of square on the chart.  |  | Linking the Previous knowledge to the new lesson  |
| **Step 2** **Development** **(5 minutes)** **Grouping**  | 1. Groups the learners into four groups – A, B, C, and D. 2. Guide the learners to choose a leader and secretary for your group. 3. Gives each group learning materials – square chart.  | 1. Belong to a group. 2. Choose their leader and secretary. 3. Received learning materials for their group.  | Learner’s group, leader and secretary confirmed. |
| **Step 3****Development****(10 minutes)** | Ask each of the group to number from 1 to 100 on each of the square box.  |  | Writing numbers up to 100 |
| **Step 4****Development****(10 minutes)**  | Ask them to complete the table.  |  | Writing numbers from 100 to 200 |
| **Step 6** **Development**  | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation  | Presentation   |
| **Step 7****Conclusion****(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions. **KEY QUESTIONS – ASSIGNMENT**Copy and complete the following – 1. 300, \_\_\_\_\_\_, \_\_\_\_\_\_, 303, \_\_\_\_\_\_, \_\_\_\_\_\_, 306.2. \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, 455.3. \_\_\_\_\_\_, \_\_\_\_\_\_, 497, \_\_\_\_\_\_, \_\_\_\_\_\_, 500. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion  |





