**LESSON DEVELOPMENT ONE**

**COUNTING AND WRITING OF NUMBERS UP TO 500**

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| **STAGE/TIME** | **TEACHER’S ACTIVITIES** | **LEARNER'S ACTIVITIES – MIND/HANDS ON** | **LEARNING POINTS** |
| **Step 1**  **Introduction**  **(5 minutes)** | Ask pupils to count the of square on the chart. |  | Linking the Previous knowledge to the new lesson |
| **Step 2**  **Development**  **(5 minutes)**  **Grouping** | 1. Groups the learners into four groups – A, B, C, and D.  2. Guide the learners to choose a leader and secretary for your group.  3. Gives each group learning materials – square chart. | 1. Belong to a group.  2. Choose their leader and secretary.  3. Received learning materials for their group. | Learner’s group, leader and secretary confirmed. |
| **Step 3**  **Development**  **(10 minutes)** | Ask each of the group to number from 1 to 100 on each of the square box. |  | Writing numbers up to 100 |
| **Step 4**  **Development**  **(10 minutes)** | Ask them to complete the table. |  | Writing numbers from 100 to 200 |
| **Step 6**  **Development** | Asks each group to present their answers so that you can compare responses with those of other groups. | Presentation | Presentation |
| **Step 7**  **Conclusion**  **(10 minutes)** | To conclude the lesson, the teacher revises the entire lesson and ask the key questions.  **KEY QUESTIONS – ASSIGNMENT**  Copy and complete the following –  1. 300, \_\_\_\_\_\_, \_\_\_\_\_\_, 303, \_\_\_\_\_\_, \_\_\_\_\_\_, 306.  2. \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, 455.  3. \_\_\_\_\_\_, \_\_\_\_\_\_, 497, \_\_\_\_\_\_, \_\_\_\_\_\_, 500. | The learners listen, ask and answer questions. | Lesson Evaluation and Conclusion |





