

LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION  
EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK



NUMBER WORK

NURSERY 1 - AGE 3

1<sup>ST</sup> TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	Verbal Communication	i. Communicate with children verbally with general medium of expression. ii. The pupils respond to instructions given by the teacher such as clapping of hands, jumping, dancing etc.	- Mobile toys. - Soft toys - Picture books - BALL - Plates - Cups - Chairs - Tables - Non-Toxic
2	Non-verbal Communication	i. Communicate with children non-verbally. ii. The teacher uses non-verbal expressions such as snapping of fingers, nodding, eye contact, beckoning to communicate to pupils.	counters - Water - Sand - Clay - Paper -Boxes - Musical instrument
3	Songs/Rhymes on Numbers 1-5	i. Make children play with toys having number labels. ii. Sing songs or rhymes with children on	- Clothes - Shoes - Hats - Calendar - Sticks



		numbers 1 to 5.	<ul style="list-style-type: none"> <li>- Stones</li> <li>- Television</li> <li>- Flowers</li> <li>- Story books</li> <li>- Building blocks</li> <li>- Beaded strings</li> <li>- Plasticine</li> <li>- Pictures of domestic animals.</li> </ul>
4	Interaction with objects	<p>i. The teacher links the interaction of numbers 1-5 with physical parts of the body e.g. nose, eyes, ears, head etc.</p> <p>ii. Make children play with other learning objects such as lego.</p>	
5	Interaction of numbers with environment	<p>i. Supervise the children's exploration of the environment.</p> <p>ii. Children play with materials in the environment and use them for counting numbers 1 -5 e.g. trees, houses, plates etc.</p>	
6	MID TERM BREAK	MID TERM BREAK	
7	Interaction of numbers with the classroom.	<p>i. Allow the children to interact with objects in the classroom from numbers 1 to 5 e.g. chairs, tables, markers etc.</p> <p>ii. Sing songs or recite rhyme on objects in the</p>	



**LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION**  
**EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK**



		numbers 1 to 5.	<ul style="list-style-type: none"> <li>- Stones</li> <li>- Television</li> <li>- Flowers</li> <li>- Story books</li> <li>- Building blocks</li> <li>- Beaded strings</li> <li>- Plasticine</li> <li>- Pictures of domestic animals.</li> </ul>
4	Interaction with objects	<p>i. The teacher links the interaction of numbers 1-5 with physical parts of the body e.g. nose, eyes, ears, head etc.</p> <p>ii. Make children play with other learning objects such as lego.</p>	
5	Interaction of numbers with environment	<p>i. Supervise the children's exploration of the environment.</p> <p>ii. Children play with materials in the environment and use them for counting numbers 1 -5 e.g. trees, houses, plates etc.</p>	
6	MID TERM BREAK	MID TERM BREAK	
7	Interaction of numbers with the classroom.	<p>i. Allow the children to interact with objects in the classroom from numbers 1 to 5 e.g. chairs, tables, markers etc.</p> <p>ii. Sing songs or recite rhyme on objects in the</p>	

# LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK



		classroom with numbers 1-5.	
8	Interaction of numbers with objects at home	i. Naming and counting of domestic utensils, shoes, socks, furniture etc. ii. Counting of domestic animals at home e.g. dogs, cats, goats etc.	
9	Identification of Numbers 1-5	i. Introduce number cards 1-5 to pupils. ii. Encourage pupils to sort out number cards appropriately into cartons labeled 1 to 5.	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	



**LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION**  
**EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK**



**NUMBER WORK**

**NURSERY 1 - AGE 3**

**2<sup>ND</sup> TERM**

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of 1 <sup>st</sup> term's work	<ul style="list-style-type: none"> <li>- Mobile toys.</li> <li>- Soft toys</li> <li>- Picture books</li> <li>- BALL</li> <li>- Plates</li> <li>- Cups</li> <li>- Chairs</li> <li>- Tables</li> </ul>
2	Counting of Numbers 1-5	<ul style="list-style-type: none"> <li>i. Use songs and rhymes to count numbers 1 to 5.</li> <li>ii. Use card numbers to match numbers 1-5.</li> </ul>	
3	Reverse Counting of numbers 5 -1	<ul style="list-style-type: none"> <li>i. Use songs and rhymes to count numbers 5 – 1.</li> <li>ii. Arrange the number cards 5 -1 on a ladder or fishing net hook to introduce reverse counting.</li> </ul>	
4	Counting with Abacus	<ul style="list-style-type: none"> <li>i. Teacher exposes the pupils to counting of numbers with the use of abacus.</li> <li>ii. Teacher allows pupils to take turn in counting numbers 1-5 on the abacus.</li> </ul>	
5	Number Puzzle	<ul style="list-style-type: none"> <li>i. Teacher draws a map of Nigeria on a cardboard or open carton indicating 1-5 zones, then cut them out.</li> </ul>	

**LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION**  
**EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK**



		ii. Pupils are guided to arrange the puzzle card numbers appropriately.	
6	MID TERM BREAK	MID TERM BREAK	
7	Tracing of Number 1	i. Teacher encourages pupils to trace and write number 1. ii. Teacher encourages pupils to colour number 1. iii. Pupils are encouraged to select 1 item from a group of objects.	
8	Tracing of Number 2	i. Pupils are encouraged to trace and write number 2. ii. Guide the pupils to colour number 2. iii. Give tasks that encourage selection of 2 items from group of objects.	
9	Tracing of Number 3	i. Pupils are encouraged to trace and write number 3. ii. Guide the pupils to colour number 3. iii. Trace and write numbers 1-3. iv. Give task on matching of object(s) with appropriate	



**LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION**  
**EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK**



		number.	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	

**NUMBER WORK                      NURSERY 1   -   AGE 3**

**3<sup>RD</sup> TERM**

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of 2 <sup>nd</sup> term's work	<ul style="list-style-type: none"> <li>- Mobile toys.</li> <li>- Soft toys</li> <li>- Picture books</li> <li>- BALL</li> <li>- Plates</li> <li>- Cups</li> <li>- Chairs</li> <li>- Tables</li> <li>- Non-Toxic counters</li> <li>- Hats</li> <li>- Counting balls</li> <li>- Sticks</li> <li>- Stones</li> <li>- Magnetic</li> </ul>
2	Colours	<ul style="list-style-type: none"> <li>i. Sing songs or recite poem on colours.</li> <li>ii. Guide the children to identify and recognize primary colours.</li> <li>iii. Expose the pupils to objects or fruits having natural colours e.g. apple, tomato, leaf, banana.</li> <li>iv. Guide pupils to match colours with objects in the environment.</li> </ul>	
3	Colours and Number Matching	<ul style="list-style-type: none"> <li>i. Guide the children to match colours with the objects in the class or school.</li> <li>ii. Match colours of numbers from 1-5</li> </ul>	



4	Shapes	i. Teacher sings song or recite poem on shape of objects. ii. Guide the children to recognize shapes and objects in the environment e.g. ball, match box, tin of milk, egg, sugar or maggi cube etc. iii. Encourage the pupils to match colours with shapes.	board - Maker - Building blocks - Beaded strings - Flash cards
5	Number 4	i. Teacher exposes children to objects having 4 items in the environment e.g. chair, table, carttyres, goat etc. ii. Guide the child to write number 4 using sand tray or number engraved plywood. iii. Trace number 4 on a paper. iv. Give task on matching of number with objects.	
6	MID TERM BREAK	MID TERM BREAK	
7	Number 5	i. Guide the child to write number 5 using sand tray or engraved number cardboard. ii. Guide the pupil to trace 5 on a paper. iii. Colour number 5.	





		iv. Instruct the pupils to select 5 items at a time among other objects.	
8	Numbers 4-5	i. Encourage the child to trace numbers 4 and 5. ii. Guide the child to write 4 - 5 iii. Give tasks that encourage selection of 4 or 5 items from a group.	
9	Numbers 1-5	i. Guide the pupils to write numbers 1-5 and 5-1. Sing songs on numbers 1-5. ii. Encourage pupils to colour numbers 1-5. iii. Matching of numbers with objects appropriately using number cards.	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	