LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK



NUMBER WORK

NURSERY 1 - AGE 3

1ST TERM

		사용하다 본 등록을 하는 사람은 기를 받는 것이다.	
WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
2	Verbal Communication Non-verbal Communication	i. Communicate with children verbally with general medium of expression. ii. The pupils respond to instructions given by the teacher such as clapping of hands, jumping, dancing etc. i. Communicate with children non-verbally. ii. The teacher uses non-verbal expressions such as snapping of fingers,	- Mobile toys Soft toys - Picture books - BALL - Plates - Cups - Chairs - Tables - Non-Toxic counters - Water - Sand - Clay - Paper
* 1	Songs/Rhymes on Numbers 1-5	nodding, eye contact, beckoning to communicate to pupils. i. Make children play with toys having number labels.	-Boxes - Musical instrument - Clothes - Shoes - Hats
	284 (100-100)	ii. Sing songs or rhymes with children on	- Calendar - Sticks

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		numbers 1 to 5.	- Stones
	Interaction with	i. Theteacher links the	- Television
4		interaction of numbers	- Flowers
	objects	1-5 with physical parts of	- Story books
	1	the body e.g. nose, eyes,	- Building blocks
	9101	ears, head etc.	- Beaded strings
		ii. Make children play	- Plasticine
	nestre l	with other learning	- Pictures of
	.31	objects such as lego.	domestic
		i. Supervise the	animals.
5	Interaction of	children's exploration of	
	numbers with	the environment.	[medmu"
	environment	ii. Children play with	
	ands		
		materials in the	i vitalia di
	0.5.	environment and use	
		them for counting	MORELARES, FT 80
		numbers 1 -5 e.g. trees,	TAMENAXS ELSS
	Carlos and	houses, plates etc.	- 1
6	MID TERM	MID TERM BREAK	
	BREAK		
7	Interaction of	i. Allow the children to	
w r	numbers with	interact with objects in	
	the classroom.	the classroom from	
		numbers 1 to 5 e.g.	
	1	chairs, tables, markers	
		etc.	
		ii. Sing songs or recite	
		rhyme on objects in the	Y . Y

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	1	numbers 1 to 5.	- Stones
4	Interaction with	i. Theteacher links the	- Television
T	objects	interaction of numbers	- Flowers
	31.1.	1-5 with physical parts of	- Story books
	6 - 1 - 2	the body e.g. nose, eyes,	- Building blocks
	7718120	ears, head etc.	- Beaded strings
	- vitoor	ii. Make children play	- Plasticine
	3012511	with other learning	- Pictures of
	* d	objects such as lego.	domestic
5	Interaction of	i. Supervise the	animals.
	numbers with	children's exploration of	marish JA
	environment	the environment.	
	ebis	ii. Children play with	
		materials in the	
	1.2 of	environment and use	
		them for counting	40101 (198 1130)
		numbers 1 -5 e.g. trees,	MIMAY TELASI
Alleman Large	the street of th	houses, plates etc.	
6	MID TERM	MID TERM BREAK	
	BREAK		
7	Interaction of	i. Allow the children to	
	numbers with	interact with objects in	
	the classroom.	the classroom from	
		numbers 1 to 5 e.g.	
	- X.,	chairs, tables, markers	
		etc.	
		ii. Sing songs or recite	
		rhyme on objects in the	1

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8	Interaction of numbers with objects at home	classroom with numbers 1-5. i. Naming and counting of domestic utensils, shoes, socks, furniture etc. ii. Counting of domestic animals at home e.g. dogs, cats, goats etc.	
9	Identification of Numbers 1-5	i. Introduce number cards 1-5 to pupils. ii. Encourage pupils to sort out number cards appropriately into cartons labeled 1 to 5.	enedmun en anvra
10&11	REVISION	REVISION	State (Sept.)
12&13	EXAMINATION	EXAMINATION	- Windy

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NUMBER WORK

NURSERY 1 - AGE 3

2ND TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING
WIG	Nine In	and the second of the second o	MATERIALS
1	REVISION	Revision of 1 st term's work	- Mobile
2	Counting of	i. Use songs and rhymes to	toys.
7	Numbers 1-5	count numbers 1 to 5.	- Soft toys
	albeseivet	ii. Use card numbers to	- Picture
	0.000 8 131	match numbers 1-5.	books
3	Reverse Counting	i. Use songs and rhymes to	- BALL
¥	of numbers 5 -1	count numbers 5 – 1.	- Plates
ė	number 2	ii. Arrange the number	- Cups
=	otsta	cards 5 -1 on a ladder or	- Chairs
	\$	fishing net hook to	- Tables
	10	introduce reverse counting.	
4	Counting with	i. Teacher exposes the	
1 5	Abacus	pupils to counting of	
		numbers with the use of	
	ouraged to	abacus.	men e
	number 3.	ii. Teacher allows pupils to	WIND I
	or all	take turn in counting	
		numbers 1-5 on the abacus.	
5	Number Puzzle	i. Teacher draws a map of	
		Nigeria on a cardboard or	
	le gninetsm	open carton indicating 1-5	
		zones, then cut them out.	3

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			GY AY G III-
	1.7	ii. Pupils are guided to	ar awa sanggi
		arrange the puzzle card	8,10 37 Gr
		numbers appropriately.	
6	MID TERM BREAK		
7	Tracing of	i. Teacher encourages	
	Number 1	pupils to trace and write	21.75
	2 40M 50F	number 1.	
	is some yet	ii. Teacher encourages	RIUGU
	. n 2 2x 14	pupils to colour number 1.	Leat N
	State 010pm	iii. Pupils are encouraged to	
	V 53.	select 1 item from a group	
	LUTE CONTRACTOR	of objects.	Rave
8	Tracing of	i. Pupils are encouraged to	un to
	Number 2	trace and write number 2.	
	residency lighted by	ii. Guide the pupils to	- 1
	· 41-, • 01	colour number 2.	
V 1	s counting.	iii. Give tasks that	
	901	encourage selection of 2	Count
	10,80	items from group of	medA
	to saus	objects.	
	Tracing of	i. Pupils are encouraged to	-
-	Number 3 stand 2	trace and write number 3.	
-	nting	ii. Guide the pupils to	
,-		colour number 3.	
	No.	iii. Trace and write numbers	Numi
- 1		1-3. 10 et 114	13 # P T T M #
		iv. Give task on matching of	
	· Le monioni	object(s) with appropriate	

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	read amon units	number.	gsdč I
10&11	REVISION	REVISION moon	
12&13	EXAMINATION	EXAMINATION	

NUMBER WORK I I a stream on NURSERY 1 -

3RD TERM

WKS	TOPICS aggsda	CONTENTS/ACTIVITIES	LEARNING
	children .a	ser 4 Lineacher expense	MATERIALS
1	REVISION	Revision of 2 nd term's work	- Mobile
2	Colours adds aisn	i. Sing songs or recite poem	toys.
		on colours. (2) (2)	- Soft toys
) write	ii. Guide the children to	- Picture
	d tray or	identify and recognize	books
	lywood.	primary colours.	- BALL
	6.00	iii. Expose the pupils to	- Plates
		objects or fruits having	- Cups
	ching of	natural colours e.g. apple,	- Chairs
		tomato, leaf, banana.	- Tables
		iv. Guide pupils to match	- Non-Toxic
		colours with objects in the	counters
	write	environment.	Hats
3	Colours and	i. Guide the children to match	- Counting
	Numberbroodbro	colours with the objects in	balls
	1	the class or school.	- Sticks
1.		ii. Match colours of numbers	- Stones
	1	from 1-5 wolod .iii	- Magnetic

EARLY CHILDHOOD CARE AND DEVELOPMENT SCHEME OF WORK



4	Shapes	i. Teacher sings song or recite	board
		poem on shape of objects.	- Maker
		ii. Guide the children to	- Building
		recognize shapes and objects	blocks
		in the environment e.g. ball,	- Beaded
		match box, tin of milk, egg,	strings
	, · · · .	sugar or maggi cube etc.	- Flash cards
		iii. Encourage the pupils to	
)4.		match colours with shapes.	
5	Number 4	i. Teacher exposes children to	
3	in the state of	objects having 4 items in the	0/3,4
	सर्वेद्धाः । विद्यालयः <u>व</u>	environment e.g. chair, table,	Minima i
		cartyres, goat etc.	- ;
		ii. Guide the child to write	1 1
		number 4 using sand tray or	
		number engraved plywood.	
		iii. Trace number 4 on a	
	gg Tail ga	paper.	
21	arC- bloos	iv. Give task on matching of	
3.53		number with objects.	
6 may 7	MID TERM	MID TERM BREAK	
	BREAK /	THIS TENIVI DREAK	
7	Number 5	i Guida the Lui	
9000		i. Guide the child to write	
	Suferior n	number 5 using sand tray or	Tolo)
	- 110 A C 100	engraved number cardboard	madi i
%	211C +	ii. Guide the pupil to trace 5	h to to
E.Yu.	Car. Madurin	on a paper.	
1/1 1/1	to	iii. Colour number 5.	

EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK



		iv. Instruct the pupils to select 5 items at a time among other objects.	M	RET ISE
3 21 24 2000 2/ 3002	Numbers 4-5 ITAM Note norbii ByAl 26 Signal Alignal Italian Italian	i. Encourage the child to trace numbers 4 and 5. ii. Guide the child to write 4 - 5 iii. Give tasks that encourage selection of 4 or 5 items from a group.	01201 20192	
	Numbers 1-5	i. Guide the pupils to write numbers 1-5 and 5-1. Sing songs on numbers 1-5.	Verba	
	e.g Paper s e.g Toys - Blocks	ii. Encourage pupils to colour numbers 1-5. iii. Matching of numbers with	Story	
bn	sand a ing water	objects appropriately using number cards.	Songs	
10&11	REVISION	REVISION		
12&13	EXAMINATION	EXAMINATION		
	sivelet - L	ore gob ellill	And the second second	
ards	as a Hashid	Use simple words to thymes e.g. A lion has tall and the second to the se	Rhyme	

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