



SAFETY MEASURES **0-2 YEARS**
CRECHE/PLAYGROUP

S/ N	TOPICS	PERFORMANCE OBJECTIVES		CARING/LEARNING MATERIALS
		PARENT & CAREGIVER	CHILD	
1.	ACCIDENTS AND THEIR PREVENTION.	i. Make the environment safe. ii. Identify and remove dangerous objects. iii. Identify dangerous actions and address them. iv. Explain how these actions cause accidents among children.	i) Recognise safe environment. ii) Recognise dangerous objects. iii) Identify dangerous actions and situations. iv) Keep away from dangerous objects, actions and situations.	Fire Extinguisher • Sand • Bucket of water • Blanket • Posters /charts • Equipped First Aid Box • Soap • Water • Hand towel • Sponge • Story books



2.	FIRST AID	i. Provide First Aid to children. ii. Keep the First Aid Box out of the reach of the children.	i) Call caregivers' attention when First Aid is required.	• Pictures
3.	COPING WITH EMERGENCIES	i. Show love and care to children during emergency. ii. Relocate children to safe places. iii. Give simple and understandable instructions during emergency.	Listen to and obey instructions during emergency	

PROTECTION ISSUES **0-2 YEARS**
CRECHE/PLAYGROUP

S/ N	TOPICS	PERFORMANCE OBJECTIVES		CARING/ LEARNING MATERIALS
		PARENT & CAREGIVER	CHILD	
1.	BIRTH REGISTRATION.	i. Ensure that every child is given a name. ii. Ensure that the child registered at birth. iii. Ensure that issued birth certificate or photocopy is properly kept.	i) Tell his/her name. ii) Identify his/her family name. iii) Say his/her father's or mother's name.	-Books on birth registration. -File on birth registration. -Posters/charts on registration, child abuse, child's rights. -Newspaper cutting on child abuse
2.	CHILD ABUSE	i. Identify a practice that violates the rights of the child. ii. Discourage practices that lead to child abuse.	i) Interact freely with other children. ii) Report	

		iii. Encourage the child to interaction with challenged, orphaned and vulnerable children.	incidents of abuse to peers and older adult.
3.	CHILD RIGHTS RESPONSIBILITIES	Identify the rights of the child to survive, develop, protect and participate.	Listen to and obey parents/caregivers and others in the community.
4.	HARMFUL TRADITIONAL PRACTICES.	i. Identify harmful traditional practices. ii. Advocate for eradication of all forms of harmful practices.	
5.	CARE OF CHILDREN WITH SPECIAL NEEDS.	i. Protect and support child requiring special attention. ii. Encourage interaction with the child with special	Interact with other children.

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EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK



		need. iii. Discourage discrimination and stigmatization.		
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