



**WATER AND ENVIRONMENTAL SANITATION 0-2 YEARS
CRECHE/PLAYGROUP**

S/ N	TOPICS	PERFORMANCE OBJECTIVES		CARING/ LEARNING MATERIALS
		PARENT & CAREGIVER	CHILD	
1.	SOURCES AND USES OF SAFE WATER	i. Provide safe water ii. Attend training session on the sources, uses and purification of water.	i) Identify clean water ii) Make use of safe water	-Water -Basin -Cups -Containers -Filters -Charts -Posters -Plastic taps -Apron -Chlorine
2.	LINKS BETWEEN SANITATION AND DISEASES	i. Identify faecal transmission routes. ii. Encourage child to observe hygienic habits e.g. washing of hands before and after meals. iii. Recognise and identify a child	i) Recognise toilet, dust bins and their uses. ii) Learn to use toilet and refuse disposal facilities	-Soaps -Sponge -Plates with cover -Wash hand basin -Towels -Gas cooker -Pots -Spoons -Tissue paper



		that is ill.	properly. iii) Recognise and report when ill.	-Detergent, Disinfectant, Kettle, Insecticide, Dust bins, Waste paper, baskets, Broom, Sweeping Brush, Dust bin.
3.	TOILET PRACTICE	i. Ensure good toilet habits. ii. Train the child on how to communicate when pressed. iii. Encourage the child to use specified facilities for toileting. iv. Assist the child in cleaning up after toileting. v. Display friendly approach during toilet training. vi. Recognise and meet the child's toilet needs.	i) Toilet in the proper place. ii) Attempt to clean up self after toileting. iii) Wash his/her hands after toileting. iv) Indicate toilet needs	
4.	COMMUNITY HYGIENE HARMFUL	i. Identify harmful pests and reptiles. ii. Control the breeding of	i) Recognise harmful pests and reptiles.	



	PESTS AND REPTILES	<p>harmful pests and reptiles.</p> <p>iii. Prevent the entry of harmful pests and reptiles into homes/centre.</p> <p>iv. Wire netting of doors and windows to be done where and when necessary.</p>	<p>ii) Avoid playing with harmful pests and reptiles.</p>	
5.	COMMUNITY HYGIENE: Social Duties	<p>i. Provide clean environment</p> <p>ii. Encourage the child to keep the environment clean</p> <p>iii. Provide appropriate waste disposal facilities.</p>	<p>i) Recognise his/her immediate environment.</p> <p>ii) Keep the surrounding clean under supervision.</p> <p>iii) Dispose of refuse and wastes in the proper place.</p>	