

CHRISTIAN RELIGIOUS STUDIES
JUNIOR SECONDARY SCHOOLS (JSS 1)
FIRST TERM

WEEKS	TOPICS/CONTENTS
1.	SOVEREIGNTY OF GOD I. Biblical Account of sovereignty of God (Explain Who God Is) II. Names of God in different Nigerian Languages III. Attributes of God
2.	THE CREATION STORY I. The first account of Creation - Genesis chapter 1 and 2 (Narrate the Biblical Account of Creation) II. State the Reason for creating all Things by God
3.	THE DESTINY OF MAN IN GOD'S CREATION GENESIS 1:26 – 29 I. Narrate How God the Creator created Man in a Unique Way, His Own Image II. State the Significance of Man and His Duties Among the Other Creatures of God.
4.	MAN'S POWER IN CREATION I. State the Functions of Man in God's Creation II. State the Advantages of accepting God's Rule Over Us
5.	MARRIAGE CHRISTIAN MARRIAGE I. Definition of Marriage II. List types of Marriage III. State the Functions of Marriage IV. State the Significance of Marriage

6. PROBLEMS IN MARRIAGE

DIVORCE

- I. Definition of Divorce
- II. Mention Reasons for Unstable Marriage
- III. State Remedies for Unstable Marriage

7. DISOBEDIENCE FIRST HUMAN DISOBEDIENCE

GENESIS 3:1 - 19

- I. Definition of Disobedience
- II. Narrate the Biblical Account of First Human Disobedience
- III. State the Consequences of Disobedience

8. CONSEQUENCES OF DISOBEDIENCE KING SAUL

1 SAMUEL 15:1 – 26

- I. Narrate the Story of Saul's Disobedience
- II. State the Consequences of Saul's Disobedience
- III. Enumerate the Moral Lessons from Saul's Episode

9. CALL TO REPENTANCE

ESAU AND JACOB RECONCILED

- I. Definition of Repentance (Reconciliation)
- II. Narrate the Story of Esau and Jacob's Reconciliation Meeting
- III. State the Conditions Necessary for Reconciliation

10. | 11. REVISION

12. | 13. EXAMINATION

CHRISTIAN RELIGIOUS STUDIES
JUNIOR SECONDARY SCHOOLS (JSS 1)
SECOND TERM

WEEKS	TOPICS/CONTENTS
1.	REVIEW OF FIRST TERM'S EXAMINATION QUESTIONS
2.	CALL TO SERVICES I. Understand the Concept of Call to Service II. State Examples of People that responded to God's call in the Bible e.g. Joseph, Moses, Joshua, etc. III. Mention Names of People that served the Society Faithfully
3.	JOSEPH RESPONDED TO CALL TO SERVICE GENESIS 34 I. Narrate the Story of Joseph's Slavery in Egypt II. State the Moral Lessons from the Service of Joseph in Egypt
4.	THE CALL OF MOSES EXODUS 3 I. Narrate the story of the call of the call of Moses II. State the Response of Moses to God's Call and the Significance of His Response
5.	THE CALL OF JOSHUA TO SERVICE JOSHUA 1 I. Narrate the Story of the call of Joshua to Service II. List the Significance of Joshua's response to God's Call

6. CALL TO OBEDIENCE ABRAHAM'S OBEDIENCE TO GOD'S CALL

GENESIS 12:1 – 20

- I. Define Call to Obedience
- II. Narrate the Story of Abraham's response to God's call to Obedience e.g. Abraham's Attempt to Sacrifice Issac

7. RELATIONSHIP IN THE FAMILY

- I. Define Family
- II. State the Types of Family
- III. Identify Family Members and their Roles

8. RELATIONSHIP IN THE SCHOOL COMMUNITY

- I. Mention the Name of the School's Principal, Teachers and Friends
- II. Identify Factors that Aid in choosing Friends

9. RELATIONSHIP IN THE CHURCH

- I. Mention Names of their Church Members
- II. State the Roles of Individual Members in the Church

10. | 11. REVISION

12. | 13. EXAMINATION

CHRISTIAN RELIGIOUS STUDIES
JUNIOR SECONDARY SCHOOLS (JSS 1)
THIRD TERM

WEEKS	TOPICS/CONTENTS
1.	REVISION OF LAST TERM’S WORK
2.	CALL TO FREEDOM I. Definition of Freedom II. State Reasons for Call to Freedom III. List the Types of Freedom IV. Narrate the Call of Moses
3.	POLITICAL FREEDOM FOR THE ISRAELITES EXODUS 2 AND 3: 1 – 15 I. Recall the Types of Freedom II. Define Political Freedom III. State the Repentance of Freedom to Individual and Nation
4.	DEBORAH AND BARAK LEAD THEIR PEOPLE TO FREEDOM JUDGES 4 I. Narrate the Story of Deborah and Barak II. State the Moral Lessons of Deborah’s Response to Call to Service
5.	EMINENT NIGERIANS THAT OBTAIN FREEDOM FOR THEIR PEOPLE I. Mention Names of Eminent Nigerians that fought for Freedom, e.g. Herbert Macaulay, Nnamdi Azikwe, Tafawa Balewa, Obafemi Awolowo, etc. II. State the roles by the Nigerian freedom fighters.
6.	EMINENT NIGERIAN OBTAIN FREEDOM FOR THEIR PEOPLE I. Recall the Names of Nigerians that fought for Independence – Late Obafemi Awolowo, Herbert Macaulay, Nnamdi Azikwe, Tafawa Balewa, etc. II. State the Activities of Human Rights Society in fighting for the Rights of People

- 7. CALL TO REPENTANCE (KING DAVID) - I**
2 SAMUEL 12:7 – 13 AND PSALM 51
- I. Definition of Repentance
 - II. Narrate the Story of King David and the City of Ninevah’s Repentance - Jonah 1:1 – 4, 11
 - III. State the Importance of Repentance
- 8. CALL TO REPENTANCE - II**
- I. Mention the Steps to be taken for Repentance
 - II. Narrate the stories of the call of John the Baptist to Repentance (Matthew 3:1 – 12 and Luke 3 : 1 – 4), and the Parable of the Prodigal Son, (Luke 15:11 - 32)
 - III. Outline the Consequences of Wrong Doing
- 9. LIVING IN A COMMUNITY UNDER GOD’S LAW**
ISRAEL LIVING UNDER GOD’S LAW
- I. Definition of Law
 - II. Differentiate between Laws, Rules, Regulations and Commands
 - III. State the Importance of Law in the Society
- 10. GOD’S LAW IN THE OLD TESTAMENT**
EXODUS 20:1 – 17
State the Ten Commandments
- 11. GOD’S LAW IN THE NEW TESTAMENT**
MATTHEW 5:17 – 18
- I. The Sermon on the Mount (Matthew 5:17 – 48)
 - II. List Some of God’s Law in the New Testament
 - III. State the Relationship between God’s Law in the Old and New Testament
- 12. REVISION AND EXAMINATION**