

CIVIC EDUCATION
JUNIOR SECONDARY SCHOOL (JSS 1)
FIRST TERM

WEEK	TOPICS/CONTENTS
1.	NATIONAL VALUES I. Meaning of Nation Values II. Mention at Least Three Levels of Manifestation of Values in the Society III. Describe the levels of manifestation of values in the society.
2.	IMPORTANCE OF VALUE AND FACTORS THAT PROMOTE VALUE SYSTEM I. Analyze the Importance of Values II. Enumerate the Factors that Promote Value System
3.	IMPORTANCE OF VALUE AND FACTORS THAT PROMOTE VALUE (Continuation)
4.	NATIONAL VALUES (HONESTY) I. Meaning of Honesty II. State the Attributes of Honesty III. Identify Benefits of Honesty
5.	DISHONESTY I. Explain the Meaning of Dishonesty II. Identify and Explain the Consequences of Dishonesty
6.	NATIONAL VALUES II (COOPERATION) I. Define Cooperation II. List the Attributes of Cooperation III. Explain the Attributes of Cooperation
7.	FACTORS THAT PROMOTE COOPERATION I. Identify Factors that promote Cooperation (Trust, Setting Goals Together) II. Analyze the Benefits of Cooperation

8. NATIONAL VALUES III (SELF RELIANCE)

- I. Meaning of Self Reliance
- II. Analyze the Attributes of Self Reliance
- III. Benefits to One's Self Family and Society

9. SELF RELIANCE

- I. Define Self Reliance
- II. State the Importance of Self Reliance

10. PROCESS OF IDENTIFYING ONE'S NATURAL TALENTS

- I. List Method of Discovering One's Natural Talents
- II. How to Nurture Identified Talents
- III. Consequences of Wasted Talents and Underdeveloped Skills
- IV. Effects of Underdeveloped Skills

11. REVISION

12. | 13. EXAMINATION

CIVIC EDUCATION
JUNIOR SECONDARY SCHOOL (JSS 1)
SECOND TERM

WEEK	TOPICS/CONTENTS
1.	REVISION OF LAST TERM’S WORK
2.	CITIZENSHIP I. Define Citizenship II. List the Types of Citizenship e. G. By birth, Registration and Naturalization
3.	PROCESS OF BECOMING A CITIZEN OF A COUNTRY I. Describe the Process of Becoming a Citizen II. Differentiate between Place of Birth and Place of Origin
4.	RIGHT AND DUTIES OF CITIZENS I. Define Rights II. Define Duties
5.	DIFFERENCE BETWEEN RIGHT AND DUTIES Distinguish between citizenship rights and duties and obligations
6.	IMPORTANCE OF RIGHTS AND DUTIES OF CITIZENS Outline the Importance of Rights and Duties of a Citizen
7.	TYPES OF RIGHTS OF A CITIZEN I. Identify the Types of Rights of a Citizen – Political, Social and Economic Rights II. Explain the Types of Rights of Citizens
8.	TYPES OF RIGHTS (Continuation)
9.	CONSEQUENCES OF NON – PERFORMANCE OF OBLIGATIONS I. Meaning of obligation

- II. Mention Some Obligations of Citizens
- III. State the Effects of Non – Performance of Obligation by Citizens

10. | 11. REVISION

12. | 13. EXAMINATION

CIVIC EDUCATION
JUNIOR SECONDARY SCHOOL (JSS 1)
THIRD TERM

WEEK	TOPICS/CONTENTS
1.	REVISION OF LAST TERM’S WORK
2.	NATIONAL CONSCIOUSNESS AND IDENTITY I. Explain National Consciousness II. Features National Consciousness III. Discuss what an Identity Means
3.	NATIONAL SYMBOLS AND THEIR MEANINGS I. Coat of Arms, National Flag and National Currency II. Recite the National Anthem and Pledge III. Identify Measures included in the Anthem and Pledge
4.	NATIONAL SYMBOLS (Continuation)
5.	NATIONAL SYMBOLS AND THEIR MEANINGS I. Recite the National Anthem and National Pledge II. Identify and Describe the Unifying Measures included to National Anthem and Pledge
6.	MEASURES ADOPTED BY NIGERIAN GOVERNMENT TO PROMOTE UNITY AMONG NIGERIANS Unity schools, NYSC, Federal Character, Tolerance, Hospitality, Inter-marriage.
7.	MEASURES ADOPTED BY NIGERIAN GOVERNMENT TO PROMOTE UNITY AMONG NIGERIANS (II)
8.	HOW INDIVIDUALS AND GROUPS CAN PROMOTE NATIONAL UNITY I. Measures II. Institutions that promote National Unity III. Mention the Institutions set to Foster National Unity IV. Suggest more Measures to be used to Unite

9. **NIGERIAN CONSTITUTION**
- I. Meaning of Constitution
 - II. Aspect that Seek to Promote National Consciousness
 - III. Identify the Purpose of having one Constitution
 - IV. Explain the Aspect that Foster Unity
10. | 11. **REVISION**
12. **EXAMINATION**