

**CIVIC EDUCATION**  
**JUNIOR SECONDARY SCHOOL (JSS 2)**  
**FIRST TERM**

<b>WEEKS</b>	<b>TOPICS/CONTENTS</b>
<b>1.</b>	<b>NATIONAL VALUE - INTERGRITY</b> I. State the Meaning of Integrity II. Mention the Attributes of Integrity
<b>2.</b>	<b>NEED FOR PEOPLE OF INTERGRITY IN THE SOCIETY</b> I. Reasons/Discuss the Need to have People of Integrity Society II. List examples of People of Integrity in the Society
<b>3.</b>	<b>CONTENTMENT</b> I. Explain the Meaning of Contentment II. Describe the Attributes of Contentment
<b>4.</b>	<b>EFFECTS OF LACK OF CONTENTMENT</b> I. Explain the Effects of Lack Contentment on the Society II. Identify the Consequences of Lack of Contentment of the Society
<b>5.</b>	<b>DISCIPLINE</b> I. Explain the Meaning of Discipline II. List the Attributes of Discipline
<b>6.</b>	<b>RESPECT FOR RULES AND REGULATIONS</b> I. Identify the School Rules and Regulations II. Explain the Consequences of Disobedience to School Rules and Regulations III. Effects of Indiscipline IV. Discuss the Consequences of Indiscipline on the Individual and Society
<b>7.</b>	<b>COURAGE</b> I. Explain the Meaning of Courage

II. Identify Types of Courage

**8. COURAGEOUS PERSONS IN SOCIETY**

I. List the Attributed of Courageous Persons

II. Mention Examples of Courageous Men and Women in Society History, for example,

- Jaja of Opobo
- Moremi of Ife
- Iyalode of Egbaland
- Madam Tinubu of Lagos
- Amina of Zaria.

**9. GOVERNANCE – NIGERIA AS A FEDERATION**

I. Explain the Meaning of Federation

II. Explain the Need for Federation Systems

**10. CHARACTERISTICS OF A FEDERATION**

I. Describe the Characteristics of a Federation

II. Explain the Sharing of Power between the Central and State Government

**11. REVISION**

**12. | 13. EXAMINATION**

**CIVIC EDUCATION**  
**JUNIOR SECONDARY SCHOOL (JSS 2)**  
**SECOND TERM**

<b>WEEKS</b>	<b>TOPICS/CONTENTS</b>
<b>1.</b>	<b>REVISION OF LAST TERM’S WORK</b>
<b>2.</b>	<b>RELATIONSHIP BETWEEN FEDERAL, STATE AND LOCAL GOVERNMENT</b> I. Identify the nature and relationship among Federal, State and Local Governments II. Functions of Federal, State and Local Governments <ul style="list-style-type: none"><li>• Legislative power</li><li>• Concurrent and exclusive power, etc.</li></ul>
<b>3.</b>	<b>THE ROLE OF LAW</b> I. Explain the Rule of Law II. Explain/List the Benefits of the Rule of Law as Against Arbitrary Rule
<b>4.</b>	<b>PUNISHABLE OFFENCES – I</b> I. Meaning Punishable Offences II. Examples of Punishable Offences and their Punishment III. Identify Some Offences Punishable Under the Law IV. Explain the Phrase “Law is No Respector of Persons
<b>5.</b>	<b>PROTECTION OF HUMAN RIGHTS AND THE RULE OF LAW</b> I. Meaning of Human Rights and The Rule of Law II. Explain How Individual Group can Assist in Protecting Human Rights III. Identify Some Groups that help in Protecting Human Rights
<b>6.</b>	<b>GROUPS THAT ASSIST IN PROTECTING HUMAN RIGHTS OF CITIZENS</b> I. Identify Groups that Assist in Protecting Human Rights of Citizens, e.g. Trade Union, Student union, CLO, DHR, CRP, etc. II. Explain the Activities of Some of these Groups

**7. CONSUMER RIGHTS AND RESPONSIBILITIES**

- I. List the Eight Universal Consumer Rights
- II. Explain Each of Consumers Responsibilities

**8. DEMOCRACY**

- I. Define Democracy
- II. List the Features of Democracy
- III. Explain the Benefits of Democracy

**9. DEMOCRATIC INSTITUTIONS**

- I. Meaning of Democratic Institutions with Examples
- II. Identify Democratic Institution in Nigeria and their Roles
- III. Functions Democratic Institutions
- IV. State the Importance of Democracy

**10. PILLARS OF DEMOCRACY**

- I. Explain the Meaning of Pillars of Democracy
- II. Examples of Pillars of Democracy
- III. List the Pillars of Democracy, e.g. People Democratic Institutions, Rule of Law, etc.

**11. REVISION**

**12. | 13. EXAMINATION**

**CIVIC EDUCATION**  
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**THIRD TERM**

<b>WEEKS</b>	<b>TOPICS/CONTENTS</b>
<b>1.</b>	<b>REVISION OF LAST TERM'S WORK</b>
<b>2.</b>	<b>ELECTION AND VOTERS RESPONSIBILITIES</b> I. Explain the Concepts of Elections, Voters and Voting Process II. List and Explain Types to Election
<b>3.</b>	<b>ELECTION AND VOTERS RESPONSIBILITIES (Continuation)</b>
<b>4.</b>	<b>QUALIFICATIONS FOR ELECTION AND RESPONSIBILITIES OF VOTER</b> I. Outline the Qualifications for Election II. Discuss the Responsibilities
<b>5.</b>	<b>PROCEDURE FOR VOTING AND IMPORTANCE OF ELECTION</b> I. Describe the Procedure for Voting II. Discuss the Importance of Election
<b>6.</b>	<b>ELECTORAL MALPRACTICES</b> I. Explain the Concepts of Electoral Malpractices II. State the Forms of Electoral Malpractices
<b>7.</b>	<b>ELECTORAL MALPRACTICES</b> I. Discuss the Causes of Electoral Malpractices II. State the Consequences of Electoral
<b>8.</b>	<b>SOLUTIONS TO ELECTORAL MALPRACTICES</b> Suggest Solutions to Electoral Malpractices
<b>9.</b>	<b>FIELD WORK EXCURSION AND SEMINARS</b>

10. | 11. REVISION

12. | 13. EXAMINATION