# CIVIC EDUCATION

**JUNIOR SECONDARY SCHOOL (JSS 2)**

**FIRST TERM**

<table>
<thead>
<tr>
<th>WEEKS</th>
<th>TOPICS/CONTENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td><strong>NATIONAL VALUE - INTEGRITY</strong></td>
</tr>
<tr>
<td></td>
<td>I. State the Meaning of Integrity</td>
</tr>
<tr>
<td></td>
<td>II. Mention the Attributes of Integrity</td>
</tr>
<tr>
<td>2.</td>
<td><strong>NEED FOR PEOPLE OF INTEGRITY IN THE SOCIETY</strong></td>
</tr>
<tr>
<td></td>
<td>I. Reasons/Discuss the Need to have People of Integrity Society</td>
</tr>
<tr>
<td></td>
<td>II. List examples of People of Integrity in the Society</td>
</tr>
<tr>
<td>3.</td>
<td><strong>CONTENTMENT</strong></td>
</tr>
<tr>
<td></td>
<td>I. Explain the Meaning of Contentment</td>
</tr>
<tr>
<td></td>
<td>II. Describe the Attributes of Contentment</td>
</tr>
<tr>
<td>4.</td>
<td><strong>EFFECTS OF LACK OF CONTENTMENT</strong></td>
</tr>
<tr>
<td></td>
<td>I. Explain the Effects of Lack Contentment on the Society</td>
</tr>
<tr>
<td></td>
<td>II. Identify the Consequences of Lack of Contentment of the Society</td>
</tr>
<tr>
<td>5.</td>
<td><strong>DISCIPLINE</strong></td>
</tr>
<tr>
<td></td>
<td>I. Explain the Meaning of Discipline</td>
</tr>
<tr>
<td></td>
<td>II. List the Attributes of Discipline</td>
</tr>
<tr>
<td>6.</td>
<td><strong>RESPECT FOR RULES AND REGULATIONS</strong></td>
</tr>
<tr>
<td></td>
<td>I. Identify the School Rules and Regulations</td>
</tr>
<tr>
<td></td>
<td>II. Explain the Consequences of Disobedience to School Rules and Regulations</td>
</tr>
<tr>
<td></td>
<td>III. Effects of Indiscipline</td>
</tr>
<tr>
<td></td>
<td>IV. Discuss the Consequences of Indiscipline on the Individual and Society</td>
</tr>
<tr>
<td>7.</td>
<td><strong>COURAGE</strong></td>
</tr>
<tr>
<td></td>
<td>I. Explain the Meaning of Courage</td>
</tr>
</tbody>
</table>
II. Identify Types of Courage

8. COURAGEOUS PERSONS IN SOCIETY
   I. List the Attributed of Courageous Persons
   II. Mention Examples of Courageous Men and Women in Society History, for example,
       - Jaja of Opobo
       - Moremi of Ife
       - Iyalode of Egbaland
       - Madam Tinubu of Lagos
       - Amina of Zaria.

9. GOVERNANCE – NIGERIA AS A FEDERATION
   I. Explain the Meaning of Federation
   II. Explain the Need for Federation Systems

10. CHARACTERISTICS OF A FEDERATION
    I. Describe the Characteristics of a Federation
    II. Explain the Sharing of Power between the Central and State Government

11. REVISION

12. | 13. EXAMINATION
CIVIC EDUCATION
JUNIOR SECONDARY SCHOOL (JSS 2)
SECOND TERM

WEEKS		TOPICS/CONTENTS

1. REVISION OF LAST TERM’S WORK

2. RELATIONSHIP BETWEEN FEDERAL, STATE AND LOCAL GOVERNMENT
   I. Identify the nature and relationship among Federal, State and Local Governments
   II. Functions of Federal, State and Local Governments
       • Legislative power
       • Concurrent and exclusive power, etc.

3. THE ROLE OF LAW
   I. Explain the Rule of Law
   II. Explain/List the Benefits of the Rule of Law as Against Arbitrary Rule

4. PUNISHABLE OFFENCES – I
   I. Meaning Punishable Offences
   II. Examples of Punishable Offences and their Punishment
   III. Identify Some Offences Punishable Under the Law
   IV. Explain the Phrase “Law is No Respecer of Persons

5. PROTECTION OF HUMAN RIGHTS AND THE RULE OF LAW
   I. Meaning of Human Rights and The Rule of Law
   II. Explain How Individual Group can Assist in Protecting Human Rights
   III. Identify Some Groups that help in Protecting Human Rights

6. GROUPS THAT ASSIST IN PROTECTING HUMAN RIGHTS OF CITIZENS
   I. Identify Groups that Assist in Protecting Human Rights of Citizens, e.g. Trade Union, Student union, CLO, DHR, CRP, etc.
   II. Explain the Activities of Some of these Groups
7. CONSUMER RIGHTS AND RESPONSIBILITIES
I. List the Eight Universal Consumer Rights
II. Explain Each of Consumers Responsibilities

8. DEMOCRACY
I. Define Democracy
II. List the Features of Democracy
III. Explain the Benefits of Democracy

9. DEMOCRATIC INSTITUTIONS
I. Meaning of Democratic Institutions with Examples
II. Identify Democratic Institution in Nigeria and their Roles
III. Functions Democratic Institutions
IV. State the Importance of Democracy

10. PILLARS OF DEMOCRACY
I. Explain the Meaning of Pillars of Democracy
II. Examples of Pillars of Democracy
III. List the Pillars of Democracy, e.g. People Democratic Institutions, Rule of Law, etc.

11. REVISION

12. | 13. EXAMINATION
CIVIC EDUCATION
JUNIOR SECONDARY SCHOOL (JSS 2)
THIRD TERM

WEEKS               TOPICS/CONTENTS

1.                  REVISION OF LAST TERM’S WORK

2.                  ELECTION AND VOTERS RESPONSIBILITIES
                   I.   Explain the Concepts of Elections, Voters and Voting Process
                   II.  List and Explain Types to Election

3.                  ELECTION AND VOTERS RESPONSIBILITIES (Continuation)

4.                  QUALIFICATIONS FOR ELECTION AND RESPONSIBILITIES OF VOTER
                   I.   Outline the Qualifications for Election
                   II.  Discuss the Responsibilities

5.                  PROCEDURE FOR VOTING AND IMPORTANCE OF ELECTION
                   I.   Describe the Procedure for Voting
                   II.  Discuss the Importance of Election

6.                  ELECTORAL MALPRACTICES
                   I.   Explain the Concepts of Electoral Malpractices
                   II.  State the Forms of Electoral Malpractices

7.                  ELECTORAL MALPRACTICES
                   I.   Discuss the Causes of Electoral Malpractices
                   II.  State the Consequences of Electoral

8.                  SOLUTIONS TO ELECTORAL MALPRACTICES
                   Suggest Solutions to Electoral Malpractices

9.                  FIELD WORK EXCURSION AND SEMINARS
10. | 11. REVISION

12. | 13. EXAMINATION