



CIVIC EDUCATION

NURSERY 2 - AGE 4

1ST TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	Greetings	i. Discuss the simple meaning of greeting. ii. Train the child on local social practices and habits on greetings – girls kneel down, boys prostrate.	- Song books - Toys - Puzzles - Radio - Television - Musical Instrument
2	Dressing	i. Discuss simple meaning of dressing. ii. Discuss and train pupils on dressing – wearing of different cultural attires for the Yorubas, Hausas and Igbos. iii. Expose pupils to identify female cultural attires and male cultural attires.	- Picture books - Discarded materials - Clothes - Shoes - Walking sticks - Jewelry - Coat
3	Social Development: Eating	i. Discuss good posture at the table while eating. ii. Train pupils local social habits on eating e.g. washing of hands before and after meals. iii. Instruct pupils not to talk	- Handbag - Caps - Video - Tape recorder - Cassettes - Mirrors - Computer



		while eating and take a little at a time.	- Cultural costume - Newspaper cut-out.
4	Cultural Values: Helping Others	i. Give simple meaning of cultural values. ii. Expose the child to cultural beliefs and values of the family on helping others e.g. feeding younger one, helping the less privileged, caring for older people, feeding domestic animals etc.	
5	Cultural Values: Respect	i. Give simple meaning of respect. ii. Discuss some examples of showing respect to elders in the community e.g. proper greetings, standing up for elders to sit in the school, home and public places, genuflect when receiving or giving something to older people.	
6	MID TERM BREAK	MID TERM BREAK	
7	Cultural Values: Folks songs	i. Provide opportunities for the pupils to listen and react to stories on cultural values. ii. Interact with songs and	



		rhyme to teach cultural values of the society e.g. Iyaniwura (Mother is Gold), Imototo (Cleanliness) etc.	
8	Community Values	i. Give simple meaning of values. ii. Discuss some activities in the community that promote values, e.g. play – tenten, who is in the garden, ayoolopon, etc.	
9	Cultural Activities	i. Discuss simple meaning of cultural activities. ii. Participate in healthy competition with pupils on acceptable cultural activities e.g. folktales, tales by moonlight, ewi (short local poetry) etc.	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	



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2ND TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision on 1 st term's work	- Song books
2	Social Institutions	i. Discuss simple meaning of social institutions. ii. Give and discuss some institutions in the locality e.g. law court, police station, museum, stadium, palace, school etc.	- Toys - Puzzles - Radio - Television - Musical Instrument - Picture books
3	Naming Ceremony	i. Educate pupils on the meaning of naming ceremony and its importance. ii. Use doll to demonstrate activities during the naming ceremony of a child. iii. Mention some items used for naming ceremonies e.g. honey, salt, water etc.	- Discarded materials - Clothes - Shoes - Walking sticks - Jewelry - Coat - Handbag - Caps - Video
4	Kinship	i. Give simple meaning of kinship. ii. Guide children to mention his/her kins in the family e.g.	- Tape recorder - Cassettes - Mirrors - Computer



		names of brothers, sisters, nephews, nieces, grandparents etc. iii. State and discuss the importance of kin in the family.	- Cultural costume - Newspaper cut-out.
5	Chieftaincy	i. Discuss simple meaning of chieftaincy. ii. Explain the roles of chieftaincy in the society. iii. Mention some chieftaincy titles and chieftaincy title holders in the community e.g. OOni of Ife, Alaafin of Oyo, Sultan of Sokoto etc.	
6	MID TERM BREAK	MID TERM BREAK	
7	Religious Institutions	i. Give simple meaning of religion. ii. List the types of religion in the locality. iii. Discuss the types of religion to pupils. iv. Explain to pupils the different places of worship.	
8	Peace Education	i. Discuss simple meaning of peace. ii. Provide opportunities for	



		pupils to listen and react to stories on Peace Education. iii. Train pupils to share toys and other materials with peers peacefully in the classroom and at home.	
9	Rights and Responsibilities	i. Discuss simple meaning of rights; responsibilities. ii. List and discuss some responsibilities of pupils at home, school e.g. feeding self, wearing clothes, looking neat and tidy etc.	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	



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NURSERY 2 - AGE 4

3RD TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of 2 nd term's work	- Clay/plasticine
2	Conflict Resolution	i. Give simple meaning of conflict; resolution. ii. State and discuss some actions that can cause conflict among pupils e.g. abusing, pushing, stepping on toes, stealing, mocking etc. iii. Teacher reads and explains the class rules to pupils.	- Wooden blocks - Lego - Punching bags - paper - Crayons - Pencils - Story books - Poetry books - Song books
3	Emotional Development: Confidence	i. Discuss simple meaning of confidence. ii. Discuss some habits pupils are to exhibit to have confidence in themselves and others e.g. trust, love, honest etc.	- Picture books - Musical instrument - Cards - Soft toys - Mobile toys - Balls
4	Self Expression	i. Give simple meaning of self expression. ii. Encourage pupils to express self through writing, drawing, molding and drama.	- Plates - Cups - Chairs. - Rattles - Dolls



5	Psychosocial Values: Attitude	i. Give simple meaning of attitude to the pupils. ii. Explain to pupils right attitude to work at home and school.	- Water - Sand - Bed/pillow - Boxes - Building blocks
6	MID TERM BREAK	MID TERM BREAK	- Cardboard - Water color
7	Psychosocial Values: Love & Care	i. Give simple meaning of love to the pupils. ii. Demonstrate and discuss some actions of showing love to others e.g. giving help, serving others, cuddling a younger child.	- Plasticines.
8	Emotional State: Fear	i. Discuss simple meaning of fear. ii. Demonstrate facial expression of fear to pupils. iii. Mention some states of fear to pupils e.g. punishment from elders, alone in dark place etc.	
9	Emotional State: Sadness	i. Discuss simple meaning of sadness. ii. Demonstrate facial expression of sadness. iii. Mention some states of	

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EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK



		sadness e.g. failure of academic work, missing a flight, losing money etc.	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	