LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION FEARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK



HEALTH HABITS

NURSERY 2 - AGE 4

1ST TERM

WKS	TODICS	CONTENTS/ACTIVITIES	LEARNING
VVKS	TOPICS	CONTENTS/ACTIVITIES	MATERIALS
		0	
1	Care of nails	i. Show posters or charts on	- Posters/
	519	nails (toes & fingers) to the	photographs/charts
	. 77.5	pupils. The content and	- Television
	. *	li Demonstrate care of nails	- Video CD
	,	to the pupils e.g. washing of	- Sugar
	200	hands and arms with clean	s-Salt) nuO e
	177	water and soap, the use of	- Clean water
		nail cutters to cut them	- Clean bottle
		short, apply cream.	- Containers
2	Nails (cont'd)	List and discuss some	- Hand towel
		items/tools for cleaning	- Soap
		nails e.g. water, nail fille,	- Basin
		nails cutter.	- Chewing stick,
	1 67	19th - Cate lake is demined.	tooth-brush
		*Advise pupils not to cut	- Tooth paste with
	1,1	nails by themselves.	fluoride
3	Care of Hair	i. Guide the pupils to	- Sponge.
		identify hair/on their	- Pictures/charts/
	X	heads.	posters
		ii. Discuss the function of	- Story book
		hair on the head e g to	- Cardboard
		look beautiful, protect the	- Crayon

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		head etc.	- Marker
4	Care of Hair	List and discuss some	Widikei
	(cont'd)	materials/tools that can be	
		used to take care of hair	
	1 1	e.g. washing with water and	
		hair shampoo, drying with	4
		towel or dryer, creaming	
		with oil, combing, plaiting.	
5	Care of Legs	i. Guide pupils to	
		identify legs on their body.	
		ii. Give the functions of the	
		legs e.g. walking, driving,	
		dancing, swimming, playing	
		football, running etc.	- *
6	MID TERM	MID TERM BREAK	
	BREAK		-
7	Care of Legs	Discuss the care of the legs	
	(cont'd)	e.g. wash them with clean	
		water, cut the toes' nails	
		short, apply cream.	
8	Care of Hands	i. Encourage pupils to bring	
	, ,	forth their hands for simple	,
		exercise.	
	Y	ii. Give functions of the	
	to the second	hands e.g. holding, carrying,	* .
	~	clapping, writing, cooking,	
		playing games, eating etc.	
9	Care of Hands	Mention and discuss the	

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	(cont'd)	care of hands e.g. washing – before and after a meal, after the use of toilet; cutting the nails short, applying cream.	ugai to one? (bitaco
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	

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HEALTH HABITS

NURSERY 2 - AGE 4

2ND TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING
			MATERIALS
1	REVISION	Revision of 1st term's work	- Posters/
2	Care of Skin	i. Discuss simple meaning of skin. ii. Guide the pupils to identify skin on their body. iii. Mention and discuss the functions of the skin on our body e.g, it protects our body from heat and cold, it covers our bones etc.	photographs/charts Newspaper cuttings on immunization Pictures of various types of immunization Pictorial/charts/
3	Care of Skin (cont'd)	i. Mention and discuss the care of skin e.g. bathing regularly, rubbing cream or oil on it, cover with good and clean dresses etc. ii. Train the pupils not to expose the private part of the body.	posters.
4	Care of Ears	i. Guide pupils to identify the ears and where they are positioned in the body. ii. List and mention the uses	w7:0 → 5.1. • €

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		la 3 V	of ears e.g. hearing, for
			wearing earrings etc.
5		Care of Ears	i. Discuss the care of the ears
		(cont'd)	with pupils e.g. clean with
			damp towel, cotton bud, rub
			cream on it.
(need		1.51.265	ii. Train pupils not to put
		garyantal to	sharp objects like nail, pin,
		amento f	broom stick, stones, beads
		erio son ta	into the ears.
		MID TERM	MID TERM BREAK
		BREAK	er er er botte som myt alt er
	7	Care of Mouth	i. Give simple meaning of
		STATE OF STA	mouth.
		samai .	ii. List and discuss the uses of
		djinga	mouth e.g. smiling, laughing,
		A STANKE	crying, talking, singing, eating,
			shouting, blessing etc.
1		1.0	iii. Sing songs or rhymes on
			mouth.
	8	Care of Mouth	and discuss the steps
		(cont'd)	in taking care of the mouth
			e.g. brushing of teeth two
		1	times daily with water, tooth
			brush/ chewing stick and
			toothpaste, goggle mouth
	9	Coro -f.F.	with water after meal.
	3	Care of Eyes	i. Guidepupils to identify

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	-	eyes on the body.	The state of the s
		ii. List and discuss the uses of	
		eyes e.g. to see, read, choose	1.531 4
_		colour, etc.	
1,,1	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	iii. Mention and discuss the	, 31 ³ - "
	AT THE	care of the eyes e.g. rinsing	
	1. Z., E.,	with clean water, keep away	
	6-	from- dust, wind, direct	161 x x2
		sunlight rays, sharp or	
	, , , , , , , , , , , , , , , , , , ,	pointed objects etc.	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	

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HEALTH HABITS

NURSERY 2 - AGE 4

3RD TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING
VVICS	Torres		MATERIALS
1	REVISION	Revision of 2 nd term's work	- Toys
2	Care of Nose	i. Guide pupils to identify	- Dolls
		nose on the body in addition to	- Soaps
		exposure of charts and posters	- Tooth brush
		on nose.	- Tooth paste.
		ii. List and discuss the uses of	- Basin
		nose e.g. smelling, breathing,	- Bucket
		sneezing.	- Sponge
3	Care of Nose	Discuss and demonstrate	- Body cream
	(cont'd)	proper care of nose e.g. use of	- Oil
		clean handkerchief to remove	- Lotion
		dirt or mucus from the nose,	- Powder
		keep away from inhaling dust,	- Towel
		rotten smell, smoke, water.	- Cotton wool
4	Cleanliness:	i. Give simple meaning of	- Glycerin
	Dresses	cleanliness in relation to	- Water
		dresses (pupils' school	 Song books
		uniforms).	- Charts/
		ii. Mention dresses girls wear	posters on parts
		e.g. gown, blouse, skirt,	of the body.
		wrapper.	- Games
		iii. Mention dresses boys wear	- paper

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		e.g. shirt, trousers, shorts, tie.	- Model of teeth
5	Cleanliness:	i. Discuss some materials that	- Pictures.
	Dresses	can be used for	
	(cont'd)	cleaning/washing dresses e.g.	
	A	soap, detergent, bleach, water.	
		ii. Demonstrate and discuss the	
	See a consensation	steps to be taken in washing	
		dresses.	
		iii. Train pupils not to soil	
		their dresses while eating.	
6	MID TERM	MID TERM BREAK	
	BREAK		
7	Cleanliness:	i. Discuss the purpose of using	
	Foot-wears	foot-wears to pupils.	
		ii. Give and discuss types of	
		foot-wears e.g. sandals, shoes,	
		slippers, canvas, socks etc.	
8	Cleanliness:	i. List and discuss some	
	Foot-wears	materials that are needed for	
,	(cont'd)	cleaning foot-wears e.g. shoe	
	(brush, polish (oil or liquid	
		based), foam etc.	
		ii. Demonstrate and discuss the	
		steps involved in cleaning foot	-
		wears.	
e .		iii. Train pupils not to remove	
1		shoes anyhow while in the	
		school.	
		SCHOOL	

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K	

9	Exercise	i. Give simple meaning of	
		Exercise.	100
		ii. Demonstrate some exercises	thane.
		for the pupils e.g. jogging,	
	109(3)	jumping, bending, walking back	LEAD .
	20100	and forth etc.	Matte
10&11	REVISION	REVISION	-log
12&13	EXAMINATION	EXAMINATION	Belo