

**LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION**  
**EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK**



**LETTER WORK**

**NURSERY 1 - AGE 3**

**1<sup>ST</sup> TERM**

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	Self Expression	i. Teacher makes children introduce themselves (Age & Name). ii. Children talk about their new class.	- Story books - Rhymes/ song books - Musical instruments
2	Verbal Skills	Communicate with children using words and gesture	- Crayons - Pencils
3	Story Telling	Use simple words to narrate short stories e.g. story of a tortoise.	- Paper - Toys - Blocks
4	Songs	Speak and play with children/pupils, singing songs e.g. Bla, Bla, black sheep....., My father has a little dog etc.	- sand and water - Telephone - Radio - Television
5	Rhymes	Use simple words to recite rhymes e.g. A lion has a tail...., I can see the moon etc.	- Charts - Flash cards - Cardboards
6	MID TERM BREAK	MID TERM BREAK	
7	Narrating Events	Talk with children/pupils	

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		about events such as festival – Christmas, Id-El-Maolud	
8	Show & Tell	i. Children talk about things in the class, home. ii. Teachers ask probing questions to make the children talk.	
9	Sky writing and sand Tray writing	The teacher makes the children write letter a – z in the air.	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	

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**NURSERY 1 - AGE 3**

**2<sup>ND</sup> TERM**

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of 1 <sup>st</sup> term's work	<ul style="list-style-type: none"> <li>- Story books</li> <li>- Rhymes/ song books</li> <li>- Musical instruments</li> <li>- Crayons</li> <li>- Pencils</li> <li>- Paper</li> <li>- Toys</li> <li>- Blocks</li> <li>- sand and water</li> </ul>
2	Doing Words	<ul style="list-style-type: none"> <li>i. Children carry out some actions following teacher's instructions e.g. sit, come, go, clap, jump etc.</li> <li>ii. Children suggest same to members of the class.</li> <li>iii. Circle some action pictures.</li> <li>iv. Children describe pictures with actions.</li> <li>v. Each Child to carry out some actions.</li> </ul>	
3	Picture Reading/ Identification of objects in class	<ul style="list-style-type: none"> <li>i. Expose and Read picture book to children.</li> <li>ii. Children to identify objects in class.</li> <li>iii. Children to identify objects in picture books.</li> <li>v. Children to mention some objects they know.</li> </ul>	
4	Colouring	Guide the children's hands to	



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		colour a drawn object e.g. apple, basket etc.	
5	Scribbling	i. The teacher guides children to write in the air. ii. The teacher holds children's hand to scribble on the paper using pencil or crayon.	
6	MID TERM BREAK	MID TERM BREAK	
7	Rhymes	i. Teachers and children sing letter of alphabet, Numbers and Animal rhymes.	
8	Writing	Tracing of stokes: i. Slanting - /////////////// ii. Vertical –       iii. Horizontal - _ _ _ _	
9	Group Games	Group children for games and plays e.g. throwing ball, clapping, dancing, climbing.	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	

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NURSERY 1 - AGE 3

LETTER WORK

3<sup>RD</sup> TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of 2 <sup>nd</sup> term's work	<ul style="list-style-type: none"> <li>- Story books</li> <li>- Rhymes/ song books</li> <li>- Musical instruments</li> <li>- Crayons</li> <li>- Pencils</li> <li>- Paper</li> <li>- Toys</li> <li>- Blocks</li> <li>- sand and water</li> <li>- Telephone</li> <li>- Radio</li> <li>- Television</li> <li>- Charts</li> <li>- Flash cards</li> <li>- Cardboards</li> </ul>
2	Writing	Writing of strokes. i. Slanting - // // // // // ii. Vertical -                 iii. Horizontal - — — — —	
3	Writing (cont'd)	i. Guide children to join curved letters and dotted lines/curves. ii. Guide the children's hands to trace and write letter 'a'	
4	Writing (cont'd)	i. Guide children to join curved letters and dotted lines/curves. ii. Guide children's hands to trace and write letter 'b'	
5	Rhyme	Teacher and children sing letter rhymes.	
6	MIDE TERM BREAK	MID TERM BREAK	
7	Writing (cont'd)	Writing of letter 'C'	
8	Identification	i. Teacher guides pupils to match objects with letters	



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		e.g. a as in apple (a - c) ii. Children identify letters a - c using flash cards.	
9	Teaching of letters: d - e	i. Guide children to trace and write letters 'd' and 'e'. ii. Guide the children to trace and write letters 'a - e'	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	