# LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK



LETTER WORK

NURSERY 1 - AGE 3

#### 1<sup>ST</sup> TERM

		THE STRUCTURE OF STRUCTURE	LEARNING
WKS	TOPICS	CONTENTS/ACTIVITIES	MATERIALS
	<del>// </del>	I les skildron	- Story books
1	Self Expression	i. Teacher makes children	- Rhymes/ song
	\	introduce themselves (Age	books
	in the officer	& Name).	- Musical
		ii. Children talk about their	
	1.1.1.1.111	new class.	instruments
2	Verbal Skills	Communicate with children	- Crayons
		using words and gesture	- Pencils
3	Story Telling	Use simple words to	- Paper
		narrate short stories e.g.	- Toys
	ntiw eagn	story of a tortoise.	- Blocks
4	Songs gnisu y	Speak and play with	- sand and
		children/pupils, singing	water
	3	songs e.g. Bla, Bla, black	- Telephone
		sheep, My father has a	- Radio
		little dog etc.	- Television
	Rhymes	Use simple words to recite	- Charts
		rhymes e.g. A lion has a	- Flash cards
	,	tail, I can see the moon	- Cardboards
		etc.	
	MID TERM	MID TERM BREAK	
	BREAK	THE PROPERTY OF THE PARTY OF TH	
	Narrating Events	Talk with children/pupils	
		Tam With Simulation pupils	

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		about events such as festival – Christmas, Id-El-	. NA)	HEL ON
8	Show & Tell	i. Children talk about things in the class, home.	1001	2×W
	work Story some Rhym	ii. Teachers ask probing questions to make the children talk.	Olsiv 39	
9	Sky writing and sand Tray writing	The teacher makes the children write letter a – z in the air.		
10&11	REVISION	REVISION		
12&13	EXAMINATION	EXAMINATION		

	- Loys	pictures.	
23	- Bloc	IV. Children describe pictures	
bns	- 5800	with actions.	
	Water	v. Each Child to carry out	
		Parties Inelias emotinas emoti	
		Picture Production Expose and Read picture	E
		Reading/ - thookto children	
		Identification of in Children to identify objects	
		objects in class in class	
		iff. Children to identify	
		objects in picture books.	
		v. Children to mention some	
		objects they know.	
		Colouring   Guide the children's hands to	4

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LETTER WORK

NURSERY 1 - AGE 3

#### 2<sup>ND</sup> TERM

	WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING
	VVKS	TOPICS	CONTENTS/ACTIVITIES	MATERIALS
	1	REVISION	Revision of 1st term's work	- Story books
	2	Doing Words	i. Children carry out some	- Rhymes/
-			actions following teacher's	song books
-		and the second	instructions e.g. sit, come,	- Musical
1			go, clap, jump etc.	instruments
1		1	ii. Children suggest same to	- Crayons
1			members of the class.	- Pencils
			iii. Circle some action	- Paper
1		St. Ny Windon	pictures.	- Toys
		• ,	iv. Children describe pictures	- Blocks
-	4	garage and the second s	with actions.	- sand and
ń			v. Each Child to carry out	water
			some actions.	telephone
3		Picture	i. Expose and Read picture	R edito
3		Reading/	book to children.	Television
		Identification of	ii. Children to identify objects	Crafts
		objects in class	in class.	Flash carns
	(B. )	Objects in class	iii. Children to identify	Cardboard
			objects in picture books.	
			v. Children to mention some	
			objects they know.	
1	- (	Colouring	Guide the children's hands to	
1	1 .	00,041,110		

## LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION & EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK



Talk 1				
		colour a drawn object e.g. apple, basket etc.	11.6.1	int Okc
5	Scribbling	<ul><li>i. The teacher guides children to write in the air.</li><li>ii. The teacher holds</li></ul>	JE OT	
books result	n's work - Stary	children's hand to scribble on the paper using pencil or crayon.	REYIS Write	
6	MID TERM BREAK	MID TERM BREAK		
7 and ali.	Rhymes nio	i. Teachers and children sing letter of alphabet, Numbers and Animal rhymes.	Writin	8
8 ex bas (	Writing break a'no son roin	Tracing of stokes:  i. Slanting - ///////  ii. Vertical - IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Write	p.
ohene o	Group Games or sbns/l	Group children for games and plays e.g. throwing ball, clapping, dancing, climbing.		
.0&11	REVISION	REVISION		
2&13	EXAMINATION	EXAMINATION	Rhym	S

- Cardocards	MID TERM BREAK	MIDE TERM	6
		BREAK	
	Writing of letter 'C'	Writing (cont'd)	Z.
•	I. Teacher guides pupils to	Idendification	
	match objects with letters		

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LETTER WORK

NURSERY 1 - AGE 3

#### 3<sup>RD</sup> TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION aladi:	Revision of 2 <sup>nd</sup> term's work	- Story books
2	Writing	Writing of strokes.  i. Slanting - //////  ii. Vertical - IIIIIIIIIII  iii. Horizontal - — — —	<ul><li>Rhymes/</li><li>song books</li><li>Musical</li><li>instruments</li></ul>
3	Writing (cont'd)	<ul> <li>i. Guide children to join curved letters and dotted lines/curves.</li> <li>ii. Guide the children's hands to trace and write letter 'a'</li> </ul>	<ul><li>Crayons</li><li>Pencils</li><li>Paper</li><li>Toys</li><li>Blocks</li></ul>
4	Writing (cont'd)  semes  lisd grive  gridmits	i. Guide children to join curved letters and dotted lines/curves. ii. Guide children's hands to trace and write letter 'b'	<ul><li>sand and</li><li>water</li><li>Telephone</li><li>Radio</li><li>Television</li></ul>
5	Rhyme	Teacher and children sing letter rhymes.	- Charts - Flash cards
6_	MIDE TERM BREAK	MID TERM BREAK	- Cardboards
7	Writing (cont'd)	Writing of letter 'C'	-
8	Identification	i. Teacher guides pupils to match objects with letters	

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	SERVE CAMES	e.g. a as in apple (a - c)	THE ACTION HO
		ii. Children identify letters a	- •
		- c using flash cards.	Contract.
9	Teaching of	i. Guide children to trace and	
	letters: d - e	write letters 'd' and 'e'.	NOT PAN
714		ii. Guide the children to	4
-	military in Alaton	trace and write letters 'a - e'	1 (15)0
10&11	REVISION	REVISION	1219R
12&13	EXAMINATION	EXAMINATION	Craft Bank

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- Personal Data	i. Puods learn ther riges and	
from.		
Health Record	et. Encourage the pupils to	(xad & es.A) te
query boold no	interaction from age group and	
- Health Record	SEX.	
on genetype.	ill. Names and ages of pupils to	
	lid moon kalo no hatero ed	
- Height scale	For ceacher weighs and	Child's
- Weight scale	Interest for a challenger of the recogni	Personal Data
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