



5	Reading and Writing Skills	i. Introduce small letters d, e, f to the child. ii. Assist the child to colour letters d, e, f. iii. Guide the child's hand to write letter d, e, f (left to right writing orientation).	- Slate - Colour books - illustrating events. - Flash cards. - Real objects for illustration.
6	MID TERM BREAK	MID TERM BREAK	
7	Reading and Writing Skills	i. Introduce small letters g - j to the child ii. Assist the child to colour letters g - j. iii. Guide the child's hand to write letters g, h, i and j. iv. Encourage the child to write some scribbles and colour.	
8	Narrating: Short events	i. Talk about self, family, people and events in the community e.g. birthday parties, naming ceremonies etc. ii. Read short story books.	
9	Matching of Letters	Introduce activities on matching letter(s) with objects/animals in the environment	



		a - b - c -	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	



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LETTER WORK

NURSERY 2 - AGE 4

2<sup>ND</sup> TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of 1 <sup>st</sup> term's work	- Pencils
2	Reading and Writing Skills	i. Read and write letter a - j. ii. Paint letters a - j in primary colours e.g. yellow, blue and red. iii. Match letters a - j with objects in the environment.	- Musical instruments - Poetry books - Games (letters & word cards)
3	Rhyme	Recite some rhymes with the children.	- Song/rhymes books
4	Reading and Writing Skills	i. Introduce the reading of small letters k, l, m. iii. Assist the child to colour letters k, l, m. iv. Encourage the child to write some curves e.g. <i>n, l, G, Q</i> <i>o o o</i>	- Story books - Picture books - Charts - Posters - Movable letter of alphabet and number books/ puzzle.
5	Narrating Short Events	Talk about some school events e.g. a friend's birthday party, school inter-house sport.	- Writing books
6	MID TERM BREAK	MID TERM BREAK	- Paper
7	Reading and Writing Skills	i. Introduce the reading of small letters n, o, p to the child.	- Radio



		ii. Guide the child to write letter n, o, p (left to right writing orientation). iii. Assist the child to colour letters n, o, p. iv. Encourage child to write some curves e.g. <i>u u m</i>	- Tape recorder. - Television - Chalk - Crayons - Slate - Colour books - illustrating events.
8	Matching of letters	i. Introduce activities on matching of letter(s) with objects/animals in the environment. ii. Dictate the writing of the letters to the child.	- Flash cards. - Real objects for illustration. - Educational CD/ tapes on alphabets.
9	Reading and Writing Skills	i. Introduce the reading of letter and r ii. Guide the child to write letters a to r iii. Assist the child to colour letters a to r iv. Encourage the child to write some curves e.g. <i>E m m u o o o</i>	
10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	





LETTER WORK

NURSERY 2 - AGE 4

3<sup>RD</sup> TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of 2 <sup>nd</sup> term's work	<ul style="list-style-type: none"> <li>- Pencils</li> <li>- Musical instruments</li> <li>- Poetry books</li> <li>- Games (letters &amp; word cards)</li> <li>- Song/rhymes books</li> <li>- Story books</li> <li>- Picture books</li> <li>- Charts</li> <li>- Posters</li> <li>- Movable letter of alphabets and number books/ puzzle.</li> <li>- Writing books</li> <li>- Paper</li> <li>- Radio</li> </ul>
2	Reading and Writing Skills	<ul style="list-style-type: none"> <li>i. Teacher guides children to recite a – z.</li> <li>ii. Teacher guides children to identify letters a – h.</li> <li>iii. Teacher guides children to write letters a – h.</li> </ul>	
3	Rhymes and Group Play	<ul style="list-style-type: none"> <li>i. Recite rhyme with children on a – z.</li> <li>ii. Teacher leads children in a short class play e.g. How I brush my teeth, dress in the morning etc.</li> </ul>	
4	Reading and Writing Skills (cont'd)	<ul style="list-style-type: none"> <li>i. Teacher and children read letter a – z.</li> <li>ii. Teacher guides children to identify letter i - p.</li> <li>iii. Teacher guides children to write letters i - p.</li> </ul>	
5	Reading and Writing Skills (cont'd)	<ul style="list-style-type: none"> <li>i. Teacher and children recite letters a – z</li> <li>ii. Teacher guides children to</li> </ul>	



		<ul style="list-style-type: none"> <li>identify letters - z.</li> <li>iii. Pupils are asked to match letters to pictures.</li> </ul>	<ul style="list-style-type: none"> <li>- Tape recorder.</li> <li>- Television</li> <li>- Chalk</li> <li>- Crayons</li> <li>- Slate</li> <li>- Colour books</li> <li>- illustrating events.</li> <li>- Flash cards.</li> <li>- Real objects for illustration.</li> <li>- Educational CD/ tapes on alphabets.</li> </ul>
6	MID TERM BREAK	MID TERM BREAK	
7	Two letter words I (Sound and Spell)	<ul style="list-style-type: none"> <li>i. Introduce vowel with consonant structure a+m = am, a+n = an, a+s = as, a+t = at, i+f = if, i+s = is.</li> <li>ii. Guide pupils to write through tracing of two letter words or any other simple means.</li> <li>iii. Form simple sentences with only two letter words.</li> </ul>	
8	Rhymes and Songs	<ul style="list-style-type: none"> <li>i. Use relevant and appropriate rhymes and songs.</li> <li>ii. Ensure pupils are actively involved. They may come up with songs and rhymes on their own.</li> </ul>	
9	Two letter words II (sound and spell)	<ul style="list-style-type: none"> <li>i. Generate more two letters words.</li> <li>ii. Guide pupils to sound and spell them.</li> <li>iii. Form short sentences of two letters words.</li> <li>iv. Guide pupils to identify rhyme patterns.</li> </ul>	

# LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK



10&11	REVISION	REVISION	
12&13	EXAMINATION	EXAMINATION	