### 1<sup>ST</sup> TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	1.5.
11.1.0	1.5.1.55	CONTENTS/ACTIVITIES	LEARNING
1	FIRST Aid: First	: 6:	MATERIALS
1		i. Discuss the meaning of first	- Well Stocked
	Aid Box	aid.	first aid box/kit
	·	ii. Mention some first aid box/kit	- Charts posters
	*	contents to the pupils e.g.	showing first aid
	-,	bandage, wool, scissors, plaster	application
		etc.	- Water
2	First Aid: Uses	i. Discuss the uses of the content	- Soap
		of the first aid to pupils.	- Cotton Wool
		ii. Demonstrate the use of the	- Bandage
Y		items to pupils.	- Plasters.
3	My Body: Parts	i. Teacher sings song and recite	- lodine
		rhyme on parts of the body.	- Scissors
F		ii. Mention some parts of the	- Disinfectant
		body to pupils e.g. head,	splints
		ears, nose, eyes, arms etc.	- Pictures
		iii. Explain to pupils why we care	- Posters
		for our body.	- Charts.
4	Body Care for	i. Give simple meaning of cuts to	
1 -	cuts	pupils.	
d r		ii. Guide pupils on first aid	
	133	treatment to cuts on the body,	loof nabrež - P
		that is, stop the blood, wash,	

### LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK

		clean and cover.
5	Body Care for	i. Give simple meaning of
	wounds	wounds to pupils.
		ii. Guide pupils on first aid
		treatment on wounds in the
		body e.g. rest head on soft
		pillow, raise the wounded leg/
	93	arm and stop the blood with a
		piece of cloth.
6	MID TERM	MID TERM BREAK
	BREAK	
7	Body Care on	i. Explain simple meaning of
LAT.	Sickness	sickness.
	Madhadaca	ii. Give example of sickness e.g.
	1992 1992	fever.
	9877	iii. Discuss the steps to take for
	ha -	recovery. That is, visit the
		doctor, eat and drink, take
	21,20	medication, sleep.
8	Food	i. Give simple meaning of food.
	a 145 - 27 P	ii. Mention types of food we
		have in our environment e.g.
		rice, beans, yam etc.
		iii. Discuss the use of food in our
		body e.g. to make us grow to
		give us energy etc.
		caution pupils not to expose/
		uncover their food to flies and
		ants to avoid food poisoning.
)	Garden Tools	i. Give simple meaning of garden
	file of	tools.

# LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK

	7 1 V	ii. List and discuss some garden tools we have in our environment e.g. rake, cutlass, hoe, shovel, wheelbarrow etc.	MAST
10	REVISION	REVISION	WAS Lib.
11	REVISION	REVISION	
12	EXAMINATION	EXAMINATION	
13	EXAMINATION	EXAMINATION	staurail auto, sicolo - L

## LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK

BASIC SCIENCE AND TECH

KINDERGARTEN - AGE 5

#### 2<sup>ND</sup> TERM

			15454
WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING
			MATERIALS
1	REVISION	Revision 1 <sup>st</sup> Term's work	- Well Stocked
2.	Food: Table	i. Give simple meaning of table	first aid box/kit
	manners	manners.	- Charts posters
		ii. Discuss with pupils what to do	showing first
		while eating e.g. sing the song -	aid application
		'Table manners, don't talk while	- Water
	STALL P	you are eating, take a little at a	- Soap
	1 - Page	time, God bless you'.	- Cotton Wool
		iii. Demonstrate to pupils first aid	- Bandage
		for choking food.	- Plasters.
3	Living and Non	i. Discuss some things that living	- lodine
	Living Things	things can do e.g. breath, move,	- Scissors
		walk, see etc.	Disinfectant
1		ii. Discuss some things that non	splints
4	10	living things cannot do.	- Pictures
4	Domestic	i. Explain the features of a dog to	- Posters
	Animal: Dog	pupils.	- Charts.
		ii. Discuss the dog's house, baby	
		and food.	1.
	15	iii. List some uses of dog in our	
		nouse e.g. security, food net	1
	149	nunting.	
		iv. Discuss first aid treatment for	
		dog bites.	,
		Caution: Warn pupils not to touch	
		or play with a dog they do not	1 >

## LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK

	(	know.	
5	Insects	i. Discuss with pupils that insects are living things – they crawl or fly. ii. List some insects in the environment e.g. ant, cockroach, housefly, mosquito, butterfly, bee etc. iii. Discuss first aid treatment for insect bites.	10 (4) (2) (2) (2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4
6	MID TERM BREAK	MID TERM BREAK	Mulawan 1
7 8 de 2 n s	Care of Nose  Guller  Strategy  Stra	<ul> <li>i. Guide pupils to identify nose on the body.</li> <li>ii. Discuss the uses of nose – breathing, smelling.</li> <li>iii. Discuss the care of nose and first aid for nose bleeds.</li> </ul>	180 11 7
701 L	Bones  and  anongA -  maiA -  boows ital  foir and anong anong  green that	<ul> <li>i. Give simple meaning ofbones.</li> <li>ii. Discuss the use of bones in our body.</li> <li>iii. Discuss first aid for a fracture – broken bone.</li> <li>Caution:Warn pupils not to be involved in activities or play that can cause fracture.</li> </ul>	.1300
9	Water: Transport	i. Discuss water as one of the means of transportation. ii. Mention some vehicles on water e.g. canoe, boat, ship etc. iii. Discuss first aid for drowning.	Character
10	REVISION	REVISION	

## LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK

11	REVISION	REVISION	
		EXAMINATION	
13		EXAMINATION	
13		ACE E	

BASIC SCIENCE AND TECH

KINDERGARTEN – AGE 5

#### 3<sup>RD</sup> TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING
			MATERIALS
1	REVISION	Revision of 2 <sup>nd</sup> Term's work	- Water
2.	Sources of	i. Teacher guides pupils to	- Basins
	water	discover the sources of clean	- Cups
		water with the use of posters and	- Charts
		charts.	- Posters
	and the state of the	ii. List sources of water – well,	- Picture Books
		spring, bore-hole, tap	- Watering cans
3	Water: Uses	i. Discuss the major use of water	- Garden flower
	1	to plants and animals – to stay	beds
1	1	alive.	- Aprons
		ii. List various uses of water	- Alum
		around us e.g. drinking, bathing,	- Firewood
		washing, watering plants, building	- White cloth for
4	Water:	houses, etc.	flittering
7	Characteristics	i. Guide pupils to identify clean	- Chlorine etc.
	Characteristics	and safe water among other liquid	0
		such as milk, orange juice, soft	
	1 151	drink.	
1	1	ii. Explain to pupils that water is	
	S. Commercial Commerci	colourless, odourless and tasteless.	
5	Water: Methods		
		i. Discuss the reason for making	

## LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK

	of Purification		
	or Purification	water clean before drinking.	1 1 14 10
		ii. Discuss and demonstrate the	
		methods of water purification -	र गतापूर्व हैं
		boiling, water filter, adding alum	
6	MID TERM	MID TERM BREAK	
	BREAK		
7116	Water: Storage	I. Discuss reasons for storing	1-1-1-1
(11)	in violable.	water.	1
	8 " s =	ii. List some containers for storing	1
	a the property	water e.g. bottle, tank, cistern,	
		pond, ground etc.	
8	Water-borne	i. Display pictures of victims of	
	disease	water borne disease to the pupils.	
	teomaria y in	ii. Mention some water-borne	
		diseasese.g cholera, typhoid fever,	4
		dysentery, guinea-worm, diarrhea.	
9	Growing Plants	i. Teacher brings a sample of	. 4
	· i gniv	growing plant in a small pot or	- 110
		container to study.	
		ii. Discuss what plants need for	
	9.0	growth - air, sunlight, water and	
-		good soil.	
10	REVISION	REVISION	y.
11	REVISION	REVISION	
12	EXAMINATION	EXAMINATION	
13	EXAMINATION	EXAMINATION	