V

CIVIC EDUCATION

KINDERGARTEN – AGE 5

1ST TERM

CIVIC EDUCATION

KINDERGATEN - AGE5

WKS	TOPICS	CONTENT/ACTIVITIES	LEARNING MATERIALS
1	GENDER Issues in Child Care: Play	 i. Give simple meaning of play. ii. Discuss the meaning of gender. iii. Guide pupils to identify self as male or female. Note: Assign duties equally to grouped children irrespective of sex. 	Gender sensitive - Story books - Poetry books - Musical Instruments - Toys - Plates - Radio - Television - Video
2	Gender Issues in Child Care: Games	i. Discuss functions of games in our society. ii. List and discuss some local game in our community e.g. suwe, tenten, etc. Note: Engage pupils in different games irrespective of sex.	- Building blocks - Audio visual - TV/DVD - Flash cards - Real objects in the class - Posters - Pictures of various
3	Sharing	 i. Discuss simple meaning of sharing. ii. Mention and discuss some items that can be shared among pupils e.g. cake, biscuits, sweets, seat, umbrella etc. i. Discuss the meaning of 	objects - Charts.
	2011R2	song.	

		ii. Organise singing activities
	3.3	for children irrespective of
		sex.
5	Folk tales	i. Tell stories that will make
		pupils to appreciate one
		another irrespective of their genders
		ii. Encourage few pupils to
		tell their stories too.
6	MID TERM	MID TERM BREAK
	BREAK	1- 3.5 6
7	NATURAL	I. Expose the pupils to
	SHAPES	different shapes in the
		environment e.g. full moon –
	Zeroet I	Circle, lips – oval, nose –
		triangle, finger – cylinder etc.
		ii. Group pupils for
	1516	team work skills in identifying
	A TO STEEL SHOW	the values of natural shapes
-		in our environment.
8	Natural	i. Help pupils to identify
	Colours	some natural colours in the
	7 Cap	environment e.g. wool –
		white, rose/hibiscus flower –
		red, leaf – green, sky – blue,
		egg yolk/ripe mango – yellow
	705-	etc.
		ii. Group pupils to
		identify natural colours and
		their values in the
0	Posnoneilille	environment.
9	Responsibilit	y i. Give simple meaning of

LAGOS STATE GOVERNMENT, MINISTRY OF EDUCATION EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK

		responsibility. ii. Guide the pupils to identify simple responsibilities e.g. do	
		not litter class, street, road, gutter or places of worship, punctuality - getting to functions early, playing safely etc.	
10	REVISION	REVISION	1 10 10 10 10
11	REVISION	REVISION	
12	EXAMINATION	EXAMINATION	-
13	EXAMINATION	EXAMINATION	1

CIVIC EDUCATION

KINDERGARTEN - AGE 5

2ND TERM

WKS	TOPICS	CONTENT/ACTIVITIES	LEARNING MATERIALS
1	REVISION	Revision of 1st Term's work	Charts
2	Punctuality	i. Give simple meaning of punctuality. ii. Recite the poem 'Early to bed' to the pupils. iii. Mention and discuss some places/occasions that pupils should be punctual e.g. school, places of worship, naming ceremony, wedding etc.	showing a child that is sweeping, washing etc.
3	Responsibilities: Home	i. Mention some responsibilities that children can perform at home e.g., sweeping, dusting, washing etc. ii. List some materials for cleaning e.g. broom, brush, napkin etc. iii. Encourage pupils to give service to others at home.	
4	Responsibilities: School	i. Mention some services pupils can give at school e.g. class arrangement, returning lost items, caring for junior pupils in the school etc. ii. Engage children in role play	

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	1	on house I	
		on how to keep the class and	
	m] ******	school environment neat and	
	Posponsibilities	tidy	A Charts
5	Responsibilities:	Guide pupils to take care of	on a school,
-	Religious Places	personal and communal	Mosque
L.		belongings at the places of	Church
1 1		worship.	3.74.6.1
6	MID TERM BREAK	MID TERM BREAK	
7	Responsibilities:	Discuss with the pupils some	
1	Religious Places	items to take care of in the	
30]		places of worship.	
8	Obedience	i. Give simple meaning of	1
		obedience.	1.00
		ii. Mention and discuss some	
		actions of obedience e.g. doing	
1		home work, leaving playground	
		after lunch break, obeying	
		traffic rules etc.	
1		iii. Tell stories to pupils on	
7		obedience.	
9	Self Control	i. Discuss simple meaning of	
	gar tempel	self control.	
		ii. Discuss some actions to	, , , , ,
		show self control among pupils	
100		e.g. to keep away from -	
-		fighting, telling lies, stealing	
		etc.	
1	1 17	iii. Discuss the rewards of self	
,	-	control.	
10	REVISION	REVISION	1 1 2 2 2 2 1 1 2
11			+
41	REVISION	REVISION	

12	EXAMINATION	EXAMINATION	
13	EXAMINATION	EXAMINATION	

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CIVIC EDUCATION

KINDERGARTEN - AGE 5

3RD TERM

WKS	TOPICS	CONTENT /A CTIVITIES	4
VVICO	101103	CONTENT/ACTIVITIES	LEARNING
1	REVISION	D. I. Card	MATERIALS
1		Revision of 2 nd Term's work	- Posters/charts
2	Orderliness:	i. Discuss simple meaning of	on pollution
	Home	orderliness.	- Home corner
		ii. Discuss with pupils how to	- Posters/charts
		maintain orderliness at home	on peaceful
	- 4	e.g. bathroom, toilet, kitchen	Community,
	1 1	etc.	School, home.
3	Orderliness:	i. Give simple meaning of	- Pictures.
	Neatness	neatness.	
		ii. Expose and discuss the	
	in a second	importance of neatness in the	
	,	house.	See a
		iii. Expose pupils to posters/	11.17
	.5.1	charts showing neatness at	-4 4
en .	1.11	home.	1
4	Orderliness:	i. Discuss with pupils the	
	School	meaning of orderliness at	
		schools.	30 Jan 19
	1 4	ii. Mention some places where	
		laws and orders should be	1 . NONE
	1 222	maintained. e.g. in the school	
	100	assembly, playground,	
		corridors, stairways, grocery,	- 1
	1	books store, library etc.	1 1 23
5	Orderliness:	i. Discuss with pupils the	ACT TO BE
	Community	meaning of orderliness in the,	1 · · · · · · · · · · · · · · · · · · ·

á		community. ii. Mention and discuss some places where laws and orders should be maintained in the community e.g. bank, local market, supermarket, queue at bus stop, school, clinic/hospital etc.
6	MID TERM BREAK	MID TERM, BREAK
7	Orderliness: Community	i. Train pupils how to take turns in a queue. ii. Train pupils how to maintain peace and order in public places with the use of posters/charts, drama, songs, rhymes.
8	Cooperation: Home	 i. Discuss simple meaning of cooperation between children and their parents. ii. Give examples of cooperation among pupils, between pupil and parents on food, schooling, health/ cleanliness etc.
9	Cooperation: Schools	i. Discuss simple meaning of cooperation between the pupils and the school authority. ii. Give examples of cooperation among the pupils, pupils and teachers e.g. class work, team work, project, debate, quiz etc.
10	REVISION	REVISION

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11	REVISION	REVISION	
12	EXAMINATION	EXAMINATION	a man i viena
13	EXAMINATION	EXAMINATION	171 39
BASIC	SCIENCE AND TECH	KINDERGARTEN - AGE 5	

1ST TERM

WKS	TOPICS	CONTENTS/ACTIVITIES	LEARNING
		* 1 1	MATERIALS
1	FIRST Aid: First	i. Discuss the meaning of first	- Well Stocked
	Aid Box	aid.	first aid box/kit
		ii. Mention some first aid box/kit	- Charts posters
		contents to the pupils e.g.	showing first aid
		bandage, wool, scissors, plaster	application
		etc.	- Water
2	First Aid: Uses	i. Discuss the uses of the content	- Soap
		of the first aid to pupils.	- Cotton Wool
	,	ii. Demonstrate the use of the	- Bandage
		items to pupils.	- Plasters.
3	My Body: Parts	i. Teacher sings song and recite	- lodine
		rhyme on parts of the body.	- Scissors
	1	ii. Mention some parts of the	- Disinfectant
		body to pupils e.g. head,	splints
	7	ears, nose, eyes, arms etc.	- Pictures
		iii. Explain to pupils why we care	- Posters
		for our body.	- Charts.
4	Body Care for	i. Give simple meaning of cuts to	
	cuts	pupils.	<u>}</u>
		ii. Guide pupils on first aid	
	-1	treatment to cuts on the body,	7510
		that is, stop the blood, wash,	

		clean and cover.
5	Body Care for	i. Give simple meaning of
	wounds	wounds to pupils.
		ii. Guide pupils on first aid
		treatment on wounds in the
		body e.g. rest head on soft
		pillow, raise the wounded leg/
		arm and stop the blood with a
		piece of cloth.
6	MID TERM	MID TERM BREAK
	BREAK	
7	Body Care on	i. Explain simple meaning of
	Sickness	sickness.
	r hadges	ii. Give example of sickness e.g.
	age of Action	fever.
	200	iii. Discuss the steps to take for
	40.	recovery. That is, visit the
	-1-24 G F	doctor, eat and drink, take
_		medication, sleep.
8	Food	i. Give simple meaning of food.
	ear is a	ii. Mention types of food we
	ad-15*-	have in our environment e.g.
h 9	1000	rice, beans, yam etc.
7	a majorita	iii. Discuss the use of food in our
	200	body e.g. to make us grow, to
	25 to 10	give us energy etc.
		caution pupils not to expose/
		uncover their food to flies and
9	Garden Tools	ants to avoid food poisoning.
	Sarden 100is	i. Give simple meaning of garden
		tools.

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	1.	ii. List and discuss some garden	
1		in cist and discuss some garden	THE PROPERTY OF A
		tools we have in our	
		environment e.g. rake, cutlass,	Mett o
		hoe, shovel, wheelbarrow etc.	5 7 750
10	REVISION	REVISION	
11	REVISION	REVISION	1
12	EXAMINATION	EXAMINATION	1
13	EXAMINATION	EXAMINATION	N 14, 1